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CENTRAL COLLEGE

FAYETTE
MISSOURI

and

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1900-1901

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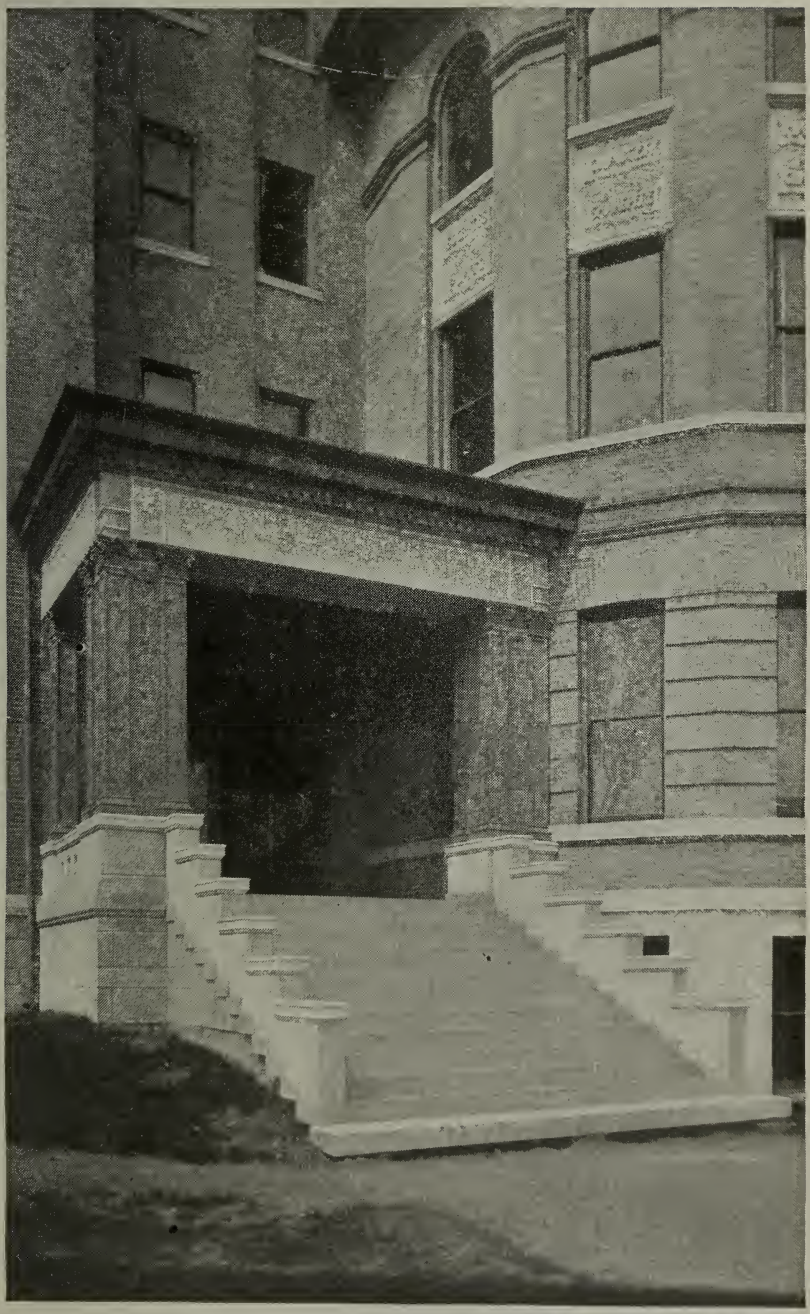
SCIENCE HALL.



ENTRANCE, SCIENCE HALL.

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CATALOGUE
OF

Central College

FAYETTE
MISSOURI

1900-1901

Calendar

1901.

Annual Examinations from May 27, to June 7.

Sunday, June 9—Baccalaureate Sermon, at 10:45, A. M., by Rev. Fielding Marvin, D. D., Macon, Missouri.

Monday, June 10—Contest for "Wm. A. Smith Prize" in Oratory at 10 A. M. Alumni Address by Hon. T. H. Harvey, Marshall, Mo., at 8 P. M.

Tuesday, June 11—Meeting of Board of Curators at 8:30 A. M.

Wednesday, June 12—Commencement Day. At 10 A. M. Orations of Titled Graduates. Conferring of Degrees and Award of Medals. Address before the Literary Societies, by Hon. Webster Davis, Kansas City.

1901-1902.

Entrance Examinations and opening of Fall Term—Tuesday, September 10, 1901.
Thanksgiving Day—Thursday, November 28, 1901.
Midwinter Examinations—December 16-20, 1901.
Junior Essays Due—December 18, 1901.
Senior English Essays Due—December 20, 1901.
Christmas Holidays—December 21-January 1, inclusive.
Winter Term Begins—Thursday, January 2, 1902.
Washington's Birthday—February 22, 1902.
Winter Term Examinations—March 17-22, 1902.
Spring Term Begins—Tuesday, March 25, 1902.
Declamation Contest—Monday, April 14, 1902.
Junior Essays and Graduating Orations Due May 1, 1902.
Anniversary Phi Alpha Society—May 12, 1902.
Prize Essays and Orations Due—May 13, 1902.
Senior English Essays Due—May 17, 1902.
Anniversary Aristotelian Society—May 26, 1902.
Annual Examinations—May 27—June 7, 1902.
Commencement Exercises—June 8-11, 1902.

Board of Curators

MISSOURI CONFERENCE.

Term Expires.		
1904.	Pres. E. B. Craighead, LL. D.	Fayette, Mo.
1904.	Rev. John Anderson, D. D.	Monroe City, Mo.
1903.	Rev. J. A. Pritchett, D. D.	Nashville, Tenn.
1903.	Perry S. Rader	Jefferson City, Mo.
1902.	G. H. Oliver	St. Louis, Mo.
1902.	Robt. E. Ball	Kansas City, Mo.
1901.	Bishop E. R. Hendrix, D. D., LL. D.	Kansas City, Mo.
1901.	Robt. G. Wheeler	St. Joseph, Mo.

ST. LOUIS CONFERENCE.

1904.	Samuel Kennard	St. Louis, Mo.
1904.	Murray Carleton	St. Louis, Mo.
1903.	John W. Vaughan, M. D.	St. Louis, Mo.
1903.	Samuel Cupples	St. Louis, Mo.
1902.	James L. Carlisle	St. Louis, Mo.
1902.	Rev. J. H. Young, D. D.	St. Louis, Mo.
1901.	Rev. T. M. Finney, D. D. (deceased)	St. Louis, Mo.
1901.	Martrom D. Lewis	St. Louis, Mo.

SOUTHWEST MISSOURI CONFERENCE.

1904.	T. H. Harvey	Marshall, Mo.
1904.	Rev. W. B. Palmore, D. D.	St. Louis, Mo.
1903.	William C. Scarritt	Kansas City, Mo.
1903.	L. R. Moore	Kansas City, Mo.
1902.	Ex-Gov. Lon V. Stephens	Jefferson City, Mo.
1902.	J. Percy Huston	Marshall, Mo.
1901.	Charles E. Leonard	Boonville, Mo.
1901.	James A. Marshall	Blackwater, Mo.

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Officers of the Board

Bishop E. R. Hendrix, Chairman.
Samuel Cupples, Vice-Chairman.
Perry S. Rader, Secretary.
Charles E. Leonard, Treasurer.

EXECUTIVE COMMITTEE.

Bishop E. R. Hendrix.
Robert E. Ball.
William C. Scarritt.

FINANCE COMMITTEE.

Charles E. Leonard.
William C. Scarritt.
Rev. J. H. Pritchett.

COMMITTEE TO REPORT TO CONFERENCE.

Rev. G. H. Oliver, to Missouri Conference.
T. H. Harvey, to Southwest Missouri Conference.
Rev. J. H. Young, D. D., to St. Louis Conference.

Former Presidents

Rev. Nathan Scarritt, D. D., June, 1857-June, 1858.
Rev. A. A. Morrison, D. D., June, 1858-March, 1860.
Rev. C. W. Pritchett, LL. D. (pro tem.), March, 1860-June, 1860.
Rev. W. H. Anderson, D. D., June, 1860-June, 1861.
Rev. W. A. Smith, D. D., June, 1868-April, 1870.
Rev. J. C. Wills, D. D., August, 1870-February, 1878.
Rev. E. R. Hendrix, D. D., LL. D., April, 1878-June, 1886.
O. H. P. Corprew, A. M. (pro tem.), June, 1886-June, 1888.
Rev. J. D. Hammond, D. D., June, 1888-June, 1896.
Tyson S. Dines, A. M., June, 1896-June, 1897.
E. B. Craighead, LL. D., June, 1897-June, 1901.

Officers and Faculty

I. Central College—1900-'01

E. B. CRAIGHEAD, A. M., LL. D., President.
Professor of Moral Philosophy and Evidences of Christianity.
(Chair endowed in Honor of Bishop Marvin.)

O. H. P. CORPREW, A. M., LL. D.,
Professor of Greek and Latin.
(Chair endowed by Robert A. Barnes.)

WILLIAM A. WEBB, A. B.,
Professor of English.
(Chair endowed in Honor of Mary Evans Barnes.)

J. W. KILPATRICK, A. M.,
Professor of Natural History, Mineralogy, Geology.
(Chair endowed by George T. Hoagland.)

REV. R. T. BOND, A. M.,
Professor of Mathematics and Astronomy.

T. BERRY SMITH, A. M.,
Professor of Chemistry and Physics.

WILLIAM H. KEY, A. M.,
Professor of Modern Languages.

O. C. LESTER, A. M.,
Adjunct in Greek and Latin.
(Absent on leave at Yale University.)

PROFESSOR KILPATRICK,
Secretary of Faculty and Curator of Museum.

PROFESSOR WEBB,
Librarian.

PROFESSOR SMITH,
Registrar.

F. C. BOWLES,
Director of Gymnasium.

B. F. CLAY,
Musical Director.

Officers and Faculty

I. Central College--1901-'02

————————, President.

Professor of Moral Philosophy and Evidences of Christianity.

(Chair endowed in Honor of Bishop Marvin.)

T. BERRY SMITH, A. M.,

Chairman of Faculty and Professor of Chemistry and Physics.

O. H. P. CORPREW, A. M., LL. D.,

Professor of Greek and Latin.

(Chair endowed by Robert A. Barnes.)

WILLIAM A. WEBB, A. B.,

Professor of English.

(Chair endowed in Honor of Mary Evans Barnes.)

J. W. KILPATRICK, A. M.,

Professor of Natural History, Mineralogy, Geology.

(Chair endowed by George T. Hoagland.)

REV. R. T. BOND, A. M.,

Professor of Mathematics and Astronomy.

WILLIAM H. KEY, A. M.,

Professor of Modern Languages.

C. E. DAVIS, A. M.,

Adjunct in Greek and Latin.

PROFESSOR KILPATRICK,

Secretary of Faculty and Curator of Museum.

PROFESSOR WEBB,

Librarian.

PROFESSOR SMITH,

Registrar.

F. C. BOWLES,

Director of Gymnasium.

B. F. CLAY,

Musical Director.

II. Central Academy

Fayette, Mo.

REV. A. H. GODBREY, A. M., Principal.
C. E. DAVIS, A. M., Adjunct in Greek and Latin.
P. P. PROSSER, Assistant.
C. S. RENNISON, Assistant.
E. C. PHILLIPS, Assistant.
C. M. AKER, Assistant.
P. BRUCE, Principal of the Business Department.
MRS. E. L. BRUCE, Shorthand and Typewriting.

III. Central Academy (Woodson Institute)

Richmond, Mo.

J. C. SHELTON, A. M., Principal, Latin and Greek.
F. M. SANGER, English and Natural Sciences.
MRS. LANDON CARTER, Mathematics and Mental Sciences.
MISS FANNIE BERNARD, Preparatory Department.
MISS SARAH POWELL, Primary Department.
D. L. SWANK, Instrumental Music.
MRS. EMMA B. PRICE, Vocal Music, Elocution and Physical Culture.
MISS LENA WALTERS, Art and Drawing.
MRS. MARIA L. SMITH, Matron.

IV. Central Academy (Centenary)

Palmyra, Mo.

JAMES A. LANIUS, Principal, Latin, Greek, Psychology.
T. C. MONSON, Science and Mathematics.
MISS E. BOND LANIUS, A. B., English and Assistant in Greek.

MISS ROSELLA LANIUS, A. B., Assistant in English and History.

T. C. MONSON, Business Department.

MISS FLORENCE A. BABCOCK, Instrumental and Vocal Music.

MRS. LANIUS, Home.

V. Central Academy (Northwest Missouri Academy)

Albany, Mo.

W. T. WHITESIDE, A. M., Principal,
English, History and Economics.

EDGAR E. WHITESIDE, A. B.,
Latin, Greek and German.

EDWIN E. WHITESIDE, A. B.,
Mathematics and Physics.

ROY L. CRAYCRAFT, A. B., Principal, Business Department,
Shorthand, Typewriting, Bookkeeping, Commercial Law, Rapid Calculation and Penmanship.

MYRON H. RECTOR,
Instrumental and Vocal Music.

MISS S. KATHRYN DACE,
Principal of the Preparatory Department.

MR. EDGAR WHITESIDE,
Librarian.

MISS DACE,
Elocution.

MRS. ELLA MILAM,
Home.

Catalogue of Students.

I. Central College.

POST GRADUATE STUDENTS.

Geo. M. Anderson, A. B., '98.....Chicago University
Wm. D. Baskett, A. B., '00.....Johns Hopkins University
Geo. E. Chinn, Jr., B. S., '99.....Johns Hopkins University
Ernest C. Phillips, A. B., '00.....Assistant, Central College
Edgar E. Whiteside, A. B., '97..Teacher, Northwest Missouri Academy, Albany, Missouri
Edwin E. Whiteside, A. B., '97..Teacher, Northwest Missouri Academy, Albany, Missouri

SENIOR CLASS.

	Where prepared.	*Residence.*
Thos. P. Bedford,	Central Academy,	Howard County, Missouri.
Leland Burks,	Slater High School,	Saline County, Missouri.
Wm. R. Burton,	Central Academy,	Saline County, Missouri.
Walter S. Caldwell,	Central Academy,	Howard County, Missouri,
Julia M. Conway,	Howard-Payne College,	Howard County, Missouri.
Robt. C. Clark,	Central Academy,	Howard County, Missouri.
Leutie Locke Cooper,	Hardin College,	Howard County, Missouri.
Murray H. Davis,	Central Academy,	Howard County, Missouri.
James W. Ezell,	Central Academy,	Howard County, Missouri.
Jessie L. Gray,	Howard-Payne College,	Howard County, Missouri.
Chas. M. Hay,	Marvin Collegiate Inst.,	Wayne County, Missouri.
Nelson Henry,	Marvin Collegiate Inst.,	Madison County, Missouri.

Where prepared. *Residence.*

Stanley W. Hayne, Kansas City High School, Jackson County, Missouri.

Harold D. Mortenson, Wausau, (Wis.), High School, Cook County, Illinois.

Edgar H. Selecman, Central Academy, Howard County, Missouri.

Edwin J. Spencer, Centenary, Academy, Shelby County, Missouri.

Henry E. Stout, Central Academy, Carroll County, Missouri.

Chas. W. Tadlock, Central Academy, Buchanan County, Missouri.

JUNIOR CLASS.

F. C. Bowles, Central Academy, Monroe County, Missouri.

C. H. Briggs, Jr., Central Academy, Howard County, Missouri.

P. M. Cain, Sedalia High School, Pettis County, Missouri.

C. D. Capelle, Independence High School, Jasper County, Missouri.

B. H. Clark, Central Academy, Howard County, Missouri.

Lena Evans, Richmond High School, Ray County, Missouri.

T. M. Hunt, Lawson College, Ray County, Missouri.

D. L. Mumpower, Central Academy, Howard County, Missouri.

T. G. Mumpower, Central Academy, Howard County, Missouri.

L. E. Richardson, Central Academy, Howard County, Missouri.

E. E. Rouse, Central Academy, Linn County, Missouri.

M. R. Smith, Branham & Hughes (Tenn.), St. Francois County, Missouri.

J. I. Sears, Sullivan County, Missouri.

B. P. Taylor, Kirksville Normal, Callaway County, Missouri.

R. I. Tolson, Central Academy, Howard County, Missouri.

SOPHOMORE CLASS.

C. M. Aker, Park College, Blair County, Nebraska.

J. M. Burton, Kansas City High School, Jackson County, Missouri.

Where prepared. *Residence.*

Mary Carroll, Centenary Academy, Howard County, Missouri.
J. M. Coleman, Mound City High School, Holt County, Missouri.
Geo. F. Davis, Woodson Institute, Ray County, Missouri.
J. W. Donaldson, Scarritt Collegiate Inst., Newton County, Missouri.
W. H. Ellington, Park College, Platte County, Missouri.
G. B. Grumbine, Breckenridge High School, Caldwell County, Missouri.
H. M. Ivy, Cape Girardeau Normal, Cape Girardeau County, Missouri.
Helen McCoy, Mound City High School, Holt County, Missouri.
J. D. Neathery, Central Academy, Andrew County, Missouri.
C. Orear, Kansas City High School, Howard County, Missouri.
E. H. Orear, Henry County, Missouri.
W. J. Osburn, Woodson Institute, Ray County, Missouri.
J. S. Prosser, Central Academy, Howard County, Missouri.
D. P. Rader, University of Colorado, Arapahoe County, Colorado.
J. A. Ray, University of Oklahoma, Noble County, Oklahoma Territory.
S. O. Rice, Scarritt Collegiate Inst., Newton County, Missouri.
T. C. Rucker, Central Academy, Howard County, Missouri.
R. R. Standley, Central Academy, Carroll County, Missouri.
Sallie Siceloff, Howard-Payne College, Howard County, Missouri.
F. W. Schutze, Central Academy, St. Louis, Missouri.
Beryl Smith, Central Academy, Howard County, Missouri.
Chenault Todd, Jr., Central Academy, Howard County, Missouri.
Ina Troutt, Nashville (Ill.), High School, Washington County, Illinois.
J. D. Wayman, N. W. Missouri College, Gentry County, Missouri.

FRESHMAN CLASS.

Where prepared. *Residence.*

W. M. Alexander, Augusta (Kan.), High School, Butler County, Kansas.

Sudie Biswell, Fayette High School, Howard County, Missouri.

W. G. Borchers, Central Academy, Randolph County, Missouri.

D. O. Cassell, Belton High School, Cass County, Missouri.

Hugh Davis, Central Academy, Howard County, Missouri.

J. L. Davis, Central Academy, Howard County, Missouri.

J. W. Duncan, Park College, Jackson County, Missouri.

A. V. Ely, Kirksville Normal, Ralls County, Missouri.

C. R. Estill, Central Academy, Howard County, Missouri.

R. M. Ferguson, Mound City High School, Holt County, Missouri.

Jennie Forbis, Fayette High School, Howard County, Missouri.

W. N. Giddens, Central Academy, Clinton County, Missouri.

Garland Greeves, Carthage High School, Jasper County, Missouri.

W. B. Hall, Central Academy, Livingston County, Missouri.

Elmer Hanes, Augusta (Kan.), High School, Butler County, Kansas.

E. M. Hughes, Jr., Montgomery High School, Montgomery County, Missouri.

T. R. Jones, La Plata High School, Macon County, Missouri.

F. E. Kidwell, Montgomery High School, Montgomery County, Missouri.

Leta Lasley, Shelbina High School, Shelby County, Missouri.

W. H. Land, Gilliam Public School, Saline County, Missouri.

Ernest Long, Central Academy, Howard County, Missouri.

B. R. Rawlings, Chillicothe Normal, Boone County, Missouri.

Wm. G. Reynolds, New Franklin High School, Howard County, Missouri.

C. M. Richmond, Morrisville College, Vernon County, Missouri.

C. S. Rennison, Central Academy, Howard County, Missouri.

Where prepared. *Residence.*

Si Smith, Fayette High School, Howard County, Missouri.
Eugene Stevenson, Fort Smith (Ark.), High School, Sebastian County, Arkansas.
J. B. Swinney, Gilliam Public School, Saline County, Missouri.
T. W. Talbot, Central Academy, Howard County, Missouri.
C. W. Wagoner, Bunceton High School, Henry County, Missouri.
A. E. Warren, Central Academy, Howard County, Missouri.

SPECIAL STUDENTS.

H. C. Black, Montgomery County, Missouri.
Frances Burnham, Fayette High School, Howard County, Missouri.
H. A. Collier, Central Academy, Howard County, Missouri.
M. M. Elston, Central Female College, A. B., Callaway County, Missouri.
Lottie Freely, Howard-Payne College, Howard County, Missouri.
T. E. Gray, Central Academy, Johnson County, Kansas.
Dixie Gray, Howard-Payne College, Howard County, Missouri.
Minnie Holland, Howard-Payne College, Howard County, Missouri.
C. E. Irwin, Maryville Seminary, Nodaway County, Missouri.
A. T. King, Nevada High School, Vernon County, Missouri.
Leta Leavell, Synodical Female College, M. A., Callaway County, Missouri.
A. O. Pemberton, Central Academy, Spearfish, South Dakota.
Paul Rankin, Central Academy, Lafayette County, Missouri.
G. H. Ray, Coldwater (Kan.), High School, Oklahoma County, Oklahoma Territory.
Nellie Smith, Christian College, Howard County, Missouri.
Abba Warren, Webb City College, Jasper County, Missouri.
Natalie Warren, Webb City College, Jasper County, Missouri.

II. Central Academy

Fayette, Mo.

SENIOR CLASS.

E. H. Andrews .....Howard County, Missouri
W. A. Conwell .....St. Clair County, Missouri
Emma A. Carroll .....Howard County, Missouri
G. A. Deatherage .....Howard County, Missouri
Maggie Davis .....Saline County, Missouri
A. J. Gill .....Clay County, Missouri
Jas. G. Hill .....Howard County, Missouri
T. B. Haines .....Carroll County, Missouri
W. W. Innes .....Howard County, Missouri
W. H. Maunger .....Clark County, Mississippi
G. D. Magers .....Platte County, Missouri
H. M. McManaway .....Howard County, Missouri
F. E. Mosley .....Howard County, Missouri
Reginald Markham .....Wyandotte County, Kansas
Carl Milam .....Howard County, Missouri
W. E. Morton .....Randolph County, Missouri
J. W. Nelson .....Oklahoma County, Oklahoma Territory
Cornelia Owings .....Howard County, Missouri
P. H. Pipkin .....St. Francois County, Missouri
H. L. Pierce .....Boone County, Missouri
Geo. P. Reynolds .....Howard County, Missouri
F. L. Senior .....Pettis County, Missouri
Harry Settle .....Howard County, Missouri
John A. Siceloff .....Howard County, Missouri
Robt. Talbot .....Howard County, Missouri
S. H. Tanner .....Howard County, Missouri
W. R. Tobin .....Saline County, Missouri
Eugene Todd .....Howard County, Missouri
J. R. Welch .....Lincoln County, Missouri

MIDDLE CLASS—ACADEMY.

J. A. Bayliss .....Pope County, Arkansas
H. F. Brill .....Benton County, Missouri
Nona May Capp .....Howard County, Missouri
E. A. Carson .....Wayne County, Ohio
John V. Cline .....Williamson County, Illinois
W. H. Costley .....Henry County, Missouri
W. H. Ezell .....Saline County, Missouri
H. R. Gilbert .....
Ditzler Graves ..... Monroe County, Missouri
Edith L. Gray .....Howard County, Missouri
Ira Gray .....Buchanan County, Missouri
E. H. Haine .....Pettis County, Missouri
Frank Jacobs .....Henry County, Missouri
Emmet Kirschman .....Moniteau County, Missouri
Gussie Larkin.....Sangamon County, Illinois
Cantrell Lipscomb .....Jackson County, Missouri
H. A. Meyer.....Moniteau County, Missouri
W. O. Rutherford .....Randolph County, Missouri
Emory Shy .....Pettis County, Missouri
Romie Smith .....Howard County, Missouri
Walton C. Smith .....Howard County, Missouri
S. W. Snider .....Carroll County, Missouri
Reese White .....Pope County, Arkansas

JUNIOR CLASS—ACADEMY.

Leona Andrews .....Howard County, Missouri
Dimmitt Bell .....Howard County, Missouri
Clifford Bradley .....Callaway County, Missouri
Riley Bradley .....Howard County, Missouri
Dora Bridges .....Howard County, Missouri
J. P. Brill .....Benton County, Missouri
D. G. Burton .....Saline County, Missouri
Mollie Cartmell .....Shelby County, Illinois

Douglas Carney .....Howard County, Missouri
W. K. Chorn .....Howard County, Missouri
Paul O. Cooper .....Howard County, Missouri
Robt. H. Cooper .....Howard County, Missouri
C. P. Cox .....Hunt County, Texas
Robt. A. Donan .....Holt County, Missouri
Mary Fidler .....Howard County, Missouri
C. E. Givens, Jr. .....Howard County, Missouri
Harvey Gray .....Howard County, Missouri
Clara Hardin .....Randolph County, Missouri
Geo. W. Hay .....Wayne County, Missouri
J. D. Houston .....Saline County, Missouri
H. T. Hubbard .....Howard County, Missouri
L. E. Huvendick.....Franklin County, Missouri
T. R. Johnson .....Chariton County, Missouri
Lottie Keith .....Monroe County, Missouri
O. E. Lockart .....Effingham County, Illinois
Thos. R. Long .....Howard County, Missouri
J. S. McCall .....Howard County, Missouri
Everett McCrary .....Howard County, Missouri
M. McIlhany .....Cook County, Illinois
N. T. McManaway .....Howard County, Missouri
J. Mottox .....McDonald County, Missouri
Edna Painter .....Cooper County, Missouri
H. L. Parker .....Bourbon County, Kansas
Samuel Rowe .....Howard County, Missouri
E. E. Scott.....Linn County, Missouri
J. A. Stader.....Newton County, Missouri
V. Streit .....Cooper County, Missouri
Oscar Swearingen .....Howard County, Missouri
J. A. Todd .....Howard County, Missouri
R. O. Triplett .....Adair County, Kentucky

PREPARATORY CLASS—ACADEMY.

Reuben Armstrong ....Howard County, Missouri
Wm. Bunnell ....Cowley County, Kansas
C. W. Drace ....St. Louis County, Missouri
Geo. V. Elliott ....Pettis County, Missouri
J. I. Kellier ....Calcasien, Parish, Lousiana
Earl Lutz .... Carroll County, Missouri
Wilber McCollum ....Howard County, Missouri
R. B. McIlhany ....Howard County, Missouri
David Mumpower .. ..Howard County, Missouri
Auburn Rissler ....Cooper County, Missouri
Guy Reynolds .... Howard County, Missouri
H. C. Tindall ....Howard County, Missouri
Virden Warren ....Jasper County, Missouri
F. W. Woodard ....Howard County, Missouri

SPECIAL STUDENTS—ACADEMY.

Leota M. Auld ....St. Clair County, Missouri
W. H. Hampton ....Buchanan County, Missouri
Gertie Lester ....Barber County, Kansas
C. W. Maupin ....Howard County, Missouri
Norris Maupin ....Howard County, Missouri
W. O. Moore ....Clinton County, Missouri
J. M. Swearingen .. ..Howard County, Missouri
W. O. Troutman ....Jackson County, Missouri

BUSINESS DEPARTMENT.

J. T. Allen ....Howard County, Missouri
E. O. Armstrong ....Howard County, Missouri
R. E. Ball ....Henry County, Missouri
Earl Bradley ....Howard County, Missouri
H. A. Burnette.... ....St. Clair County, Missouri
G. F. Batterton.. ....Boone County, Missouri

L. P. Case ....Clinton County, Illinois
J. E. Chitwood ....Howard County, Missouri
F. L. Clawson..... ....Cooper County, Missouri
Dullie Crews .... Buchanan County, Missouri
Guy E. Davis ....Saline County, Missouri
L. C. Denton ....Clay County, Illinois
Mollie Dawson ....Pike County, Missouri
Roy Deal ....Saline County, Missouri
W. B. Ezell .. ..Cooper County, Missouri
Eug. B. Ferrell ....Hood County, Texas
H. J. Fischer ....Pettis County, Missouri
C. B. Gaines ....Howard County, Missouri
V. Grady ....Howard County, Missouri
Temple Gray ....Howard County, Missouri
W. G. Honey .. ..Johnson County, Missouri
W. K. Harrington ....St. Charles County, Illinois
S. H. Marshall ....Cooper County, Missouri
Clarence O'Bryan ....Howard County, Missouri
Frank O'Bryan .. ..Howard County, Missouri
J. W. Owings ....Howard County, Missouri
H. P. Patterson ....Howard County, Missouri
Stanley Palmer ....Boone County, Missouri
Vodra Phillips ....Howard County, Missouri
J. R. Potts ....Howard County, Missouri
Rowland Ricketts ....Howard County, Missouri
R. G. Scott ....Cooper County, Missouri
C. E. Shelton ....Saline County, Missouri
Bernard Shields ....Howard County, Missouri
H. W. Smith ....Saline County, Missouri
Frank Snodell ....St. Genevieve County, Missouri
Guy Snodell ....St. Genevieve County, Missouri
Susannah Spencer ....Boone County, Missouri
Cora Stanterman ....Randolph County, Missouri
M. E. Wasson .....Wayne County, Iowa

D. J. Waters, Jr. ....Lafayette County, Missouri
H. E. Worley ....Monroe County, Missouri
Margaret R. Yankee ....Cass County, Missouri
E. C. Young ....Howard County, Missouri

III. Central Academy (Woodson Institute)

Richmond, Mo.

ACADEMIC.

Anderson, Edgar ....Richmond, Missouri
Brady, Kirk ....Richmond, Missouri
Brown, Gerald ....Richmond, Missouri
Brown, Myron ....Richmond, Missouri
Brown, Charline .....Richmond, Missouri
Bates, Robert ....Richmond, Missouri
Burgess, Lula ....Richmond, Missouri
Bales, Mattie ....Ray County, Missouri
Braden, Bessie ....Ray County, Missouri
Bates, Vernon.. ....Ray County, Missouri
Brixey, Lula ....Henry County, Missouri
Bates, Floy ....Morton, Missouri
Bogy, Mrs. R. ....Richmond, Missouri
Bogy, Mrs. M. ....Richmond, Missouri
Creel, Mattie ....Richmond, Missouri
Conrow, Julia ....Ray County, Missouri
Carter, Monroe ....Ray County, Missouri
Cunningham, Chas. ....Hardin, Missouri
Carol, Mrs. Ralph ....Richmond, Missouri
Darneal, W. H., Jr..... ....Richmond, Missouri
Dale, Nellie ....Dockery, Missouri
Denhem, Lizzie ....Ray County, Missouri
Dickinson, Minnie ....Richmond, Missouri
Davis, Lavinia ....Richmond, Missouri

Davis, Elmer ..... Elkhorn, Missouri
Daugherty, Annie ..... Richmond, Missouri
Daugherty, Hazel ..... Richmond, Missouri
Duvall, Mifflin ..... Richmond, Missouri
Denton, Russell ..... Richmond, Missouri
Estes, Earl ..... Richmond, Missouri
Farris, Mabel ..... Richmond, Missouri
Ford, Mrs. Florence ..... Richmond, Missouri
Godbey, John ..... Richmond, Missouri
Godbey, Nannie ..... Richmond, Missouri
Godbey, Maggie ..... Richmond, Missouri
Godbey, Emma Lee ..... Richmond, Missouri
Goodbey, Nellie ..... Richmond, Missouri
Godbey, Iola ..... Richmond, Missouri
Garrett, Mable ..... Richmond, Missouri
Garrett, Madge ..... Richmond, Missouri
Green, Mrs. ..... Richmond, Missouri
Grimes, Edwin ..... Richmond, Missouri
Hurst, Henry ..... Sunshine, Missouri
Hurst, Will ..... Sunshine, Missouri
Hurst, Mary ..... Sunshine, Missouri
Hurst, Pearl ..... Sunshine, Missouri
Hurst, Florence ..... Sunshine, Missouri
Hamilton, Willotta ..... Richmond, Missouri
Hendrix, Frank ..... Ray County, Missouri
Hankins, Clyde ..... Ray County, Missouri
Hughes, Mary ..... Richmond, Missouri
Hughes, Lucy ..... Richmond, Missouri
Hughes, Elvira ..... Richmond, Missouri
Hughes, Louise ..... Richmond, Missouri
Hughes, Robert ..... Richmond, Missouri
Hughes, Henry ..... Richmond, Missouri
Harder, Ethyl ..... Ray County, Missouri
Harder, Cleveland ..... Ray County, Missouri

Harder, Grover .....Ray County, Missouri
Hill, Gertrude .....Richmond, Missouri
Hauser, Gertrude .....Richmond, Missouri
Hauser, Erma .....Richmond, Missouri
Hauser, Beta .....Richmond, Missouri
Hauser, Debora .....Richmond, Missouri
Joy, Olive .....Richmond, Missouri
Joiner, Guy .....Richmond, Missouri
Joiner, Eula .....Richmond, Missouri
Joiner, Margaret .....Richmond, Missouri
Kirkpatrick, Myrtle .....Ray County, Missouri
Kitcheer, George .....Grayson, Missouri
Lovelock, Helen .....Richmond, Missouri
Lettman, Arthur .....Richmond, Missouri
Long, Montie .....Richmond, Missouri
Magill, Bessie .....Ray County, Missouri
Magill, Della .....Ray County, Missouri
Magill, Clay .....Dockery, Missouri
Meadows, Rose Ella .....Ray County, Missouri
Meadows, Beula .....Ray County, Missouri
Myers, M. L.....Turney, Missouri
Maitland, Josephine .....Ray County, Missouri
Machen, Cecil .....California, Missouri
Milstead, Lovier .....Richmond, Missouri
Miller, Eugene .....Richmond, Missouri
Moyer, Willie .....Richmond, Missouri
McGinnis, Mattie L.....Richmond, Missouri
McGaugh, Will. .....Ray County, Missouri
McGaugh, Alice .....Ray County, Missouri
McKay, Willie .....Richmond, Missouri
Owens, Annie .....Ray County, Missouri
Osborn, Bessie .....Henry County, Missouri
Osburn, Lee .....Henry County, Missouri
Oliphant, Mary .....Ray County, Missouri

Powell, Alma.. ....Richmond, Missouri
Powell, Temple ....Richmond, Missouri
Powell, Mildred ....Richmond, Missouri
Powell, Willa ....Richmond, Missouri
Potter, Grafton .....Turney, Missouri
Potter, Leonidas ....Turney, Missouri
Phillips, Charley ....Ray County, Missouri
Pigg, Elmer ....Orrick, Missouri
Ridgell, Louis .....Richmond, Missouri
Ralph, Mabel ....Fleming, Missouri
Rivercomb, Eunice ....Ray County, Missouri
Rimmer, Vivien ....Ray County, Missouri
Rimmer, Mabel ....Ray County, Missouri
Rosewarren, Willie ....Ray County, Missouri
Reyburn, Blanche ....Richmond, Missouri
Randall, Ollie ....Richmond, Missouri
Settle, Mayme ....Richmond, Missouri
Settle, Julia .... .Richmond, Missouri
Stontimore, Clayton .... Ray County, Missouri
Stigall, Harry .....Ray County, Missouri
Shelton, Anna ....Richmond, Missouri
Shelton, Marion ....Richmond, Missouri
Shelton, Ivy ....Richmond, Missouri
Shelton, Josephine ....Richmond, Missouri
Sevier, Charley ....Richmond, Missouri
Smith, Forest ....Ray County, Missouri
Sanger, Edwin.... ....Oklahoma Territory
Shackelford, Mrs. B. G. ....Richmond, Missouri
Shackelford, Harvey ....Richmond, Missouri
Shotwell, Carol ....Richmond, Missouri
Stopp, Sallie ....Richmond, Missouri
Stewart, Florence ....Henry County, Missouri
Stewart, Ora ....Henry County, Missouri
Shreve, Irvine.. ....Richmond, Missouri

Sevier, Woodson ....Richmond, Missouri
Schweich, Kathryn ....Richmond, Missouri
Taylor, Ralph ....Orrick, Missouri
Tribble, Dudley..... ....Richmond, Missouri
Wyman, Winnie.. ....Richmond, Missouri
Wheeler, Fred ....Henry County, Missouri
Woodson, T. D., Jr. .. ..Richmond, Missouri
Woodson, J. R. ....Richmond, Missouri
Woodson, Clara ....Richmond, Missouri
Woodson, Harry .... .Richmond, Missouri
Woodruff, Harry ....Orrick, Missouri
Williams, Zula .....Swannick, Missouri
Watson, Thomas ....Knoxville, Missouri
Wilkinson, Lambert ....Ray County, Missouri
Whitmer, Claude ....Ray County, Missouri
Whitmer, John .... Ray County, Missouri
Whitmer, Josephene ....Ray County, Missouri
Whitmer, Leon ....Ray County, Missouri
Watkins, Joe .... .Ray County, Missouri
Watkins, Merton.. ....Ray County, Missouri
Watkins, Allen.. ....Ray County, Missouri

INSTRUMENTAL MUSIC.

Brown, Charline.
Braden, Bessie.
Bates, Floy.
Burgess, Lula.
Conrow, Julia.
Farris, Mabel.
Garrett, Mabel.
Hughes, Louise.
Hughes, Mary.
Hauser, Gertrude.
Hill, Gertrude.
Hauser, Debora.
Kirkpatrick, Myrtle.
Maitland, Joe.
Meadows, Rose Ella.
Meadows, Beula.
Magill, Bessie.
McCormick, Maud.
Oliphant, Mary.
Osburn, Bessie.
Owens, Annie.
Powell, Alma.

Powell, Temple.
Powell, Mildred.
Rimmer, Mabel.
Rimmer, Vinien.
Shackelford, Harvy.
Shotwell, Carol.
Stopp, Sallie.
Stewart, Ora.
Stewart, Florence.
Settle, Mayme.
Settle, Julia.
Shelton, Anna.

VOCAL MUSIC.

Creel, Mattie.
Dickinson, Minnie.
Ford, Mrs. Florence.
Green, Mrs.
Hamilton, Willotta.
Hauser, Gertrude.
Hill, Gertrude.
Randall, Ollie.
Reyburn, Blanch.
Settle, Julia.
Shackelford, Mrs. B. G.
Wyman, Winnie.

ELOCUTION CLASS.

Garrett, Madge.
Hamilton, Willotta.
Meadows, Rose Ella.
Reyburn, Blanch.

ART CLASS.

Bogy, Mrs. R.
Bogy, Mrs. M.
Durall, Mifflin.
Hughes, Henry.
Sevier, Charley.
Shelton, Anna.
Schweich, Kathryn.
Carol, Mrs. Ralph.

GRADUATES.

Miss Nannie Godbey.
Miss Lula Brixey.
Miss Willotta Hamilton.
Miss Bessie Magill.
Miss Mattie McGinnis.
Mr. L. D. Woodson, Jr.
Mr. Clay Magill.
Mr. Will H. Darneal.

IV. Central Academy (Centenary)

Palmyra, Mo.

ACADEMIC DEPARTMENT.

SENIOR CLASS.

Smith, Howard..... ....Marion County, Missouri

MIDDLE CLASS.

Johnson, Frank N. ....Marion County, Missouri
Johnson, Kittie .. ..Marion County, Missouri
Lanius, Tudor.... ....Marion County, Missouri
Lee, Herbert ....Marion County, Missouri
O'Conner, Georgie .. ..Marion County, Missouri
Rose, William.... ....Marion County, Missouri
Springer, Frank .....Marion County, Missouri
Springer, William.... .... Marion County, Missouri
Threlkeld, Susie.... .... Marion County, Missouri
Wood, Ethel ....Marion County, Missouri

JUNIOR CLASS.

Arnold, Alice ....Marion County, Missouri
Bonney, Stephen ....Marion County, Missouri
Christian, Earnest .. ..Marion County, Missouri
Gibbons, Anna .... Marion County, Missouri
Glascock, Clara .... Shelby County, Missouri
Hastings, Pearl .. ..Marion County, Missouri
Harrison, Ruby ....Marion County, Missouri
Koepler, Albert ....Marion County, Missouri
Miller, Essie .. ..Marion County, Missouri
Miller, Lillian ....Marion County, Missouri
Moore, Herman ....Marion County, Missouri
Porter, Katie.. ....Shelby County, Missouri
Smith, Frankie ....Marion County, Missouri

Stillions, Jasper ....Marion County, Missouri
Taylor, Rosa ....Lewis County, Missouri
Vandiver, Leslie ....Marion County, Missouri
Whaley, William ....Marion County, Missouri
Williams, Byrd ....Linn County, Missouri

PREPARATORY DEPARTMENT.

FIRST AND SECOND CLASSES.

Ballard, Earl .... Marion County, Missouri
Bates, Julian .....Marion County, Missouri
Chandler, Ethyl .. ..Marion County, Missouri
Gilkinson, Wesley ....Marion County, Missouri
Glaeser, John C. ....Adams County, Illinois
Holliday, Minnie ....Marion County, Missouri
Holliday, Robert ....Marion County, Missouri
Huser, Blanche.. ....Marion County, Missouri
Leggett, Nellie ....Marion County, Missouri
Meriwether, Maude .... Knox County, Missouri
Moss, Mackey ....Marion County, Missouri
Marshall, Ellen ....Marion County, Missouri
O'Conner, Willie ....Marion County, Missouri
Paul, Willie ....Marion County, Missouri
Rogers, Thad.. ....Marion County, Missouri
Sites, Ethel.... ....Marion County, Missouri
Smith, Thaddeus ....Marion County, Missouri
Stillions, Lydia ....Marion County, Missouri
Vandiver, John ....Marion County, Missouri

INTERMEDIATE DEPARTMENT.

FIRST AND SECOND CLASSES.

Bates, Lilburn.... .. ..Marion County, Missouri
Bennett, Georgie ....Marion County, Missouri

Frazier, Grace ....Marion County, Missouri
Moss, Eulalie ....Marion County, Missouri
Moss, Carroll ....Marion County, Missouri
Rose, Grace ....Marion County, Missouri
Rose, Ruby ....Marion County, Missouri
Smith, Marcia ....Marion County, Missouri

MUSIC.

PIANO AND VOICE.

Bennett, Georgie.
Chandler, Ethel.
Drummond, Madalene.
Gilkinson, Georgia.
Glascock, Clara.
Hastings, Pearl.
Holliday, Minnie.
Huser, Blanche.
Lane, Mary.
Lane, Nell.
Lanius, Mrs. Rosella.
Lanius, Tudor.
Meriwether, Maude.
Moss, Jessie.
Porter, Katie.
Rose, William.
Sites, Ethel.
Smith, Howard.
Smith, Frankie.
Taylor, Rosa.
Wood, Ethel.

GUITAR AND MANDOLIN.

Gibbons, Anna.
Harrison, Grace.
McMurry, Nellie.
Paul, Willie.
Terrell, Anna.
Timberlake, Mrs.

V. Central Academy (Northwest Missouri Academy)

Albany, Mo.

Ball, Alonzo ....Union Star, Missouri
Ball, Dennis ....Union Star, Missouri
Byrne, Anna ....Albany, Missouri

Bone, Mary ....Albany, Missouri
Bone, Paul ....Albany, Missouri
Brooks, Doty ....Albany, Missouri
Brown, Clorah ....Darlington, Missouri
Campbell, Etta ....Albany, Missouri
Campbell, F. N. ....Albany, Missouri
Campbell, J. R. ....Albany, Missouri
Canaday, Ross C. ....Gentry, Missouri
Caster, Laura ....Lone Star, Missouri
Chenoweth, Mack ....Albany, Missouri
Clark, Mary ....Albany, Missouri
Combs, Vesper .... .Albany, Missouri
Conard, Clara E. ....Albany, Missouri
Conard, Myrtle B. ....Albany, Missouri
Conard, Philip Amos ....Albany, Missouri
Correa, Pearl ....Denver, Colorado
Cummins, Charles H. C. ....Albany, Missouri
Dace, S. Kathryn ....St. Joseph, Missouri
Dills, Charles H. ....Albany, Missouri
Embree, Jennie ....Albany, Missouri
Faubion, William I. ....Clarksdale, Missouri
Floyd, Bertha ....Albany, Missouri
Forbis, Maud ....Albany, Missouri
Garman, Alice ....Darlington, Missouri
Gibson, Margaret .... .Albany, Missouri
Gott, Lola B. ....Albany, Missouri
Hanna, Tine ....Albany, Missouri
Herman, Edd ....Albany, Missouri
Hinote, Jane ....Gentry, Missouri
Holden, Lewis ....Albany, Missouri
Hubbard, Hazel ....Albany, Missouri
Hubbard, Paul ....Albany, Missouri
Jordan, Forest ....Albany, Missouri
Lowary, Gertrude ....Albany, Missouri

McCammon, Flora ..... Albany, Missouri
McCammon, Robert ..... Albany, Missouri
Madden, Tip ..... Albany, Missouri
Melcher, Arles ..... Union Star, Missouri
Millen, Mrs. Jennie J. ..... Albany, Missouri
Monger, Jennie ..... Albany, Missouri
Murrell, Albert C. ..... Albany, Missouri
Newman, Jettie ..... Albany, Missouri
Parman, George L. ..... Ulah, Missouri
Parman, George W. ..... Gara, Missouri
Parman, Maud ..... Gara, Missouri
Patton, Waldo ..... Albany, Missouri
Peery, Ben ..... Albany, Missouri
Peery, Grace ..... Albany, Missouri
Peery, Louise ..... Albany, Missouri
Peery, Ruby ..... Albany, Missouri
Power, Samuel A. ..... Darlington, Missouri
Robison, Bessie ..... Albany, Missouri
Roper, Alvin ..... Albany, Missouri
Roper, Fronia ..... Albany, Missouri
Roper, Mabel ..... Albany, Missouri
Sams, Norvin Goff ..... Albany, Missouri
Scarbrough, Ida ..... Albany, Missouri
Shinabargar, Elmer D. ..... Maryville, Missouri
Shinabargar, Rose ..... Maryville, Missouri
Shoemaker, Lora ..... Albany, Missouri
Slade, Jessie ..... Albany, Missouri
Smith, Martha ..... Bethany, Missouri
Snead, Leona ..... Washington Center, Missouri
Stokesbury, Leon L. ..... Albany, Missouri
Stokesbury, Stella ..... Albany, Missouri
Sturtevant, Glenna ..... Matkins, Missouri
Swank, Irene ..... Albany, Missouri
Swearingen, Van Deventer ..... Maysville, Missouri

Tipton, Mrs. J. ....Albany, Missouri
Trotter, J. A. ....Lathrop, Missouri
Twist, Kate ....Albany, Missouri
Wayman, Bessie ....Albany, Missouri
Wayman, Lilian ....Albany, Missouri
Weller, Glenn ....Albany, Missouri
Whaley, Moisten ....Albany, Missouri
Whaley, Otis ....Albany, Missouri
Whiteley, Ina L. ....Albany, Missouri
Whiteside, Mrs. W. T. ....Albany, Missouri
Williams, Dora .. ..Albany, Missouri
Williams, Eleanor ....Albany, Missouri
Williams, Harry ....Albany, Missouri
Wilson, Clarence ....Lone Star, Missouri
Wilson, Lula ....Albany, Missouri
Wilson, Joseph ....Albany, Missouri

Recapitulation

I.	Central College.	
	Post-Graduate Students....	6
	Seniors	18
	Juniors	15
	Sophomores	26
	Freshmen	31
	Special Students	17
		113
II.	Central Academy, Fayette	158
III.	Woodson Institute, Richmond	147
IV.	Centenary Academy, Palmyra	66
V.	Northwest Missouri Academy, Albany	86
	Total	570

Titled Graduates

1859.

S. C. Major, B. S.....Fayette, Attorney-at-Law, deceased

1861.

E. R. Barton, A. B. .....Denver, Colorado
O. M. Harrison, B. L. .....Glasgow, Missouri
F. M. Hendrix, A. B.....Lieutenant U. S. N., deceased
R. F. Luckett, A. B.....St. Charles, Insurance Agent
Davis, Rathburn, A. B. .....

1872.

D. H. Eby, Ph. B. .....Hannibal, Judge Tenth Judicial District
J. T. Forster, A. B.....Lineville, Iowa
J. R. A. Vaughan, A. B. (A. M., '73).....Missouri Conference

1873.

J. P. Godbey, Ph. B.....Missouri Conference
J. A. Poage, A. B. .....Santa Rosa, California
T. G. Mumpower, A. M.....
Professor in Central College, deceased

1874.

W. O. Gray, Ph. B. .....Bowling Green, Judge Probate Court

1875.

S. M. Godbey, A. M.....Southwest Missouri Conference
W. C. Arline, Ph. B. .....Fayette, Attorney-at-Law

1876.

C. B. Rush, A. M. .....Prescott, Arizona, Attorney-at-Law
R. J. Coleman, A. B. (A. M., '84) .....Colorado, Mining

1877.

R. H. Hamilton, Ph. B. ....Kansas City, Attorney-at-Law
W. D. Vandiver, Ph. B., Member of Congress, 14th Missouri [District

1878.

Charles B. Forster, A. M., Professor of Latin, Wesleyan Female [College, Macon, Georgia
Josiah Godbey, Jr., A. M.....Attorney-at-Law, deceased

1880.

R. E. Ball, A. M..... .... ..Kansas City, Attorney-at-Law
Tyson S. Dines, A. M. ....Denver, Colorado, Attorney-at-Law
S. B. Ferrill, Ph. B.....Granbury, Texas
Wilbur F. Hendrix, Ph. B. ....New York, N. Y.
J. N. Holmes, Ph. B. .....Piedmont, Editor and Physician
J. D. Lindsey, A. M. ....Clinton, Attorney-at-Law
J. F. Lynn, Ph. B. ....Harrisonville, Attorney-at-Law
J. G. Reynolds, Ph. B. ....Marshall, Missouri
J. W. Vaughan, Ph. B., Professor of Surgery, Barnes Medical [College, St. Louis, Missouri

1881.

B. C. Hinde, A. B. (A. M., '82), Professor of Physics, Trinity [College, Durham, North Carolina, deceased
J. F. Finley, A. B. ....Pacific Conference
W. H. Pritchett, A. M., President Logan Female College, Rus- [sellville, Kentucky
W. C. Scarritt, A. M..... .. ..Kansas City, Attorney-at-Law
G. M. Smiley, Ph. B. (A. M., '84) ....Pettis County, deceased

1882.

H. M. Harvey, Ph. B. ....Chicago, Attorney-at-Law, deceased
T. H. Harvey, A. M. ....Marshall, Attorney-at-Law

CENTENARY CHAPEL.

1883.

C. S. Austin, Ph. B. (A. B., '98; A. M., '00), Carrollton, [Physician
E. B. Craighead, A. M.....President, Central College
H. G. Harvey, A. M., Professor of Anatomy, Rush Medical [College, Denver, Colorado
J. A. Hinkle, Ph. B. ....Rulo, Nebraska, Phyisician
Boone Keeton, A. M., Southwest Missouri Conference, deceased
A. R. Strother, A. B. ....Kansas City, Attorney-at-Law
Z. M. Williams, A. M., President, Central Female College, [Lexington, Missouri

1884.

B. G. Shackelford, A. M., Superintendent of Public Schools, [Richmond, Missouri
C. W. Gaines, Ph. B. ....Clinton
S. McHenry, Ph. B. ....Hazel Run
W. H. Key (Graduate in Schools; A. M., '99) Professor of [Modern Languages, Central College

1885.

A. C. Millar, A. B. (A. M., '89), President, Hendrix College, [Conway, Arkansas
H. C. Penn, A. B., Adjunct Professor of English, State Uni- [versity, Columbia
J. W. Bear, Ph. B..... ....Albany
L. E. Carpenter, Ph. B. ....Quitman
R. E. Culver, Ph. B. .....St. Joseph, Judge of Circuit Court

1886.

C. E. Davis, A. M., Professor of Mathematics, Scarritt Collegi- [ate Institute, Neosho, Missouri
W. A. Davis, A. B. (A. M., '87) ....Missionary in Japan
P. S. Rader, A. B. ....Reporter Supreme Court, Jefferson City

B. P. Searcy, A. B. (A. M., '87) ....North Georgia Conference
M. Hardin, Ph. B. .... Missouri Conference
M. H. Kaufman, Ph. B. ....Montana Conference
G. E. Tanquary, Ph. B. .. ..Missouri Conference
A. P. Warren, Ph. B., Professor of Physical Science, Howard-
[Payne College, Fayette

1887.

W. W. Wood, A. M. ....Baltimore, Maryland
W. A. Thompson, A. B. ....Editor, Talequah, Indian Territory
W. S. Thompson, Ph. B. ....Armstrong, Physician
Sadie (Ellington) Lewis, Ph. B. ....St. Louis, deceased

1888.

F. M. Burton, A. M. ....Southwest Missouri Conference
A. B. Culbertson, A. M. ....Missouri Conference
P. W. Horn, A. M. ....Principal High School, Sherman, Texas
Lulu McCafferty, Ph. B. ....Teacher, Independence, Missouri
A. W. Walker, A. M..... ....Fayette, Attorney-at-Law
L. R. Wilfley, A. B. (A. M., '90), Attorney-General, Phillipine
[Islands

1889.

G. H. Burr, A. M. ....Kansas City, Missouri
J. N. Jackson, A. B. (A. M., '90) ....Kansas City, Physician
B. F. Johnson, A. M., Professor of Mathematics, S. E. Missouri
[Normal, Cape Girardeau
Guy Pearson, A. M., President Western Game and Poultry
[Company, St. Louis

1890.

G. H. Wilkinson, Ph. B., President Pacific Methodist College,
[Santa Rosa, California
L. C. McLeod, A. M., Teaching, Hiram and Lydia College,
[Altus, Arkansas

R. T. Kerlin, A. M., Professor of English, S. W. University, [Georgetown, Texas

1891.

W. M. Ledbetter, A. M., Journalist, Post-Dispatch, St. Louis, [Missouri
J. H. Owings, Ph. B., Principal of Schools, Biloxi, Mississippi
J. A. Parks, A. M. ....Indian Mission Conference
A. F. Smith, A. B. ....Missouri Conference

1892.

C. S. Morrison, Ph. B. ....Cooks, N. M., Physician
A. P. Read, A. B. (A. M., '94) .....Clarence, Missouri
J. L. Whiteside, Ph. D., Professor of Science, Marvin Institute, [Fredericktown, Missouri

1893.

F. L. Bronaugh, Ph. B.....St. Louis
C. M. Gray, A. B. ....St. Louis Conference
A. F. Hendrix, A. B. (A. M., '94), Teacher of Latin in High [School, Carthage, Missouri
Mary H. (Hendrix) Hall, A. B. (A. M., '94), Carthage, [Missouri
L. C. Knowlton, A. B. (A. M., '95).....Butte, Montana
N. J. Menefee, Ph. B. ....Kansas City, Missouri
F. J. North, A. B. (A. M., '95), St. Louis, Missouri, Attorney- [at-Law
Mary Towles, A. B. (A. M., '94), Student, Harvard University
W. R. Weakley, Ph. B. ....Missionary in Japan
W. T. Whiteside, A. B. (A. M., '94), President Central Acad- [emy, Albany, Missouri

1894.

C. Franklin, A. B. (A. M., '95), Student, Vanderbilt University
L. M. Garrett, A. B. (A. M., '95, Superintendent of Schools, [Lamar

J. T. Gose, A. B. ....Student, Chicago University
P. H. Linn, A. B. (A. M., '95) ....Missouri Conference
G. G. Sudzuki, A. B... ....Kobe, Japan
X. P. Wilfley, A. B. (A. M., '95), St. Louis, Attorney-at-Law

1895.

E. S. Ballard, A. B. (A. M., '97).. ....Butler, Mo., Phyisican
W. M. Boydston, Ph. B. ....Editor, Edgerton
E. F. Burcham, Ph. B., Adjunct Professor, Mathematics, South-
[western University, Georgetown, Texas
J. A. Chiles, A. B. (A. M., '96), Instructor in German, Wash-
[ington University, St. Louis
R. L. Denning, Ph. B., Instructor English, Latin and German,
[Maryville Seminary
Lieut. John H. Wills, A. M. ..23d Infantry, U. S. A., deceased

1896.

T. L. Anderson, A. B., Attorney-at-Law, St. Louis, Missouri
F. A. Briggs, A. B. (A. M., '97), Student, Vanderbilt University
W. M. Bruce, A. B. (A. M., '98) ..Fellow, Chicago University
W. P. Davis, Ph. B. ....Fayette
A. T. Dumm, A. B. (A. M., '97) .... ..Jefferson City, Missouri
R. N. Halbert, Ph. B. ....Glen Elder, Kansas
J. W. Head, Ph. B. ....St. Louis, Missouri
T. S. Nishikawa, Ph. B., Teacher, Kwansei Gakuin, Kobe, Japan
W. C. Rickey, Ph. B. ....Jefferson City, Missouri
J. D. Wilfley, A. B. ....St. Louis, Missouri

1897.

J. N. Boyd, Ph. B. ....Missouri Conference
W. H. Bronaugh, Ph. B. ....St. Louis, Missouri
F. R. Conway, A. B. ....Attorney-at-Law, Silver City, N. M.
William Court, A. B. ....St. Louis Conference
W. H. Emmons, A. B. ....Mexico, Missouri

C. A. Greene, Ph. B., Principal Public School, Armstrong, [Missouri
E. L. Kingsbury, Ph. B. ....Washington, D. C.
W. W. Kingsbury, Ph. B., Attorney-at-Law, Boonville, Missouri
O. C. Lester, A. B. (A. M., '98), Adjunct Professor, Greek and [Latin, Central College
E. V. Mumpower, A. B. ....Denison, Texas
Ira Richardson, Ph. B., Principal Public Schools, Shelbina
Mary B. Swinney, B. S. ....Fayette, Missouri
L. E. Todd, Ph. B. (A. B., '99) ....Missouri Conference
Edgar E. Whiteside, A. B. (A. M., '01), Teaching, Northwest [Missouri Academy, Albany
Edwin E. Whiteside, A. B. (A. M., '01), Teaching Northwest [Missouri Academy, Albany
Richard Wilkinson, A. B. (A. M., '98), North Mississippi Con- [ference

1898.

G. M. Anderson, A. B. (A. M., '01), Student, Chicago Univer- [sity
C. B. Duncan, A. B. ....Student, Vandebilt, University
D. M. Key, A. B., Teaching, Pacific Methodist College, Santa [Rosa, California
F. J. Mapel, A. B. ....Missouri, Conference
H. J. Potter, A. B. (A. M., '99), Student, Bellevue Medical [College
E. M. Violette, A. B., Professor of History, Missouri State [Normal, Kirksville
J. H. Wilson, Ph. B. ....Sweet Springs, Missouri

1899.

C. M. Barr, A. B. ....Atlanta, Illinois
C. E. Burford, Ph. B., Student, Marion Sims Medical College, [St. Louis, Missouri

Geo. E. Chinn, Jr., B. S. (M. S., '01), Student, Medical De-
[partment Johns-Hopkins University
E. B. Crooks, A. B..... .... Student, Vanderbilt University
John P. Coleman, A. B., Superintendent of Schools, Fayette
C. R. Daniel, A. B. ....Butte, Montana
G. W. Evans, A. B., Teaching, Pacific Methodist College, Santa
[Rosa, California
C. F. Holland, A. B., President Bellevue Coll. Inst., Caledonia,
[Missouri
W. F. Schooler, A. B.....St. Joseph, Missouri

1900.

F. L., Austin, B. S., Teacher of Science, Carrollton High
[School
R. W. Baskett, Jr., A. B. ....Fayette, Missouri
W. D. Baskett, A. B. (A. M., '01), Student, Johns Hopkins
[University
Ada V. Biggs, A. B. .. ..Student, Vanderbilt University
Ida W. Davis, A. B. ....'....Fayette, Missouri
Frank Frautz, A. B. .....Student, Vanderbilt University
C. V. Lanius, A. B. ....Teaching, Clarence, Missouri
C. S. Lewis, A. B. .. ..Missouri Conference
J. F. Mayes, Ph. B., Student, Medical Department, Washing-
[ton University
W. A. McCall, B. S. ....Fayette, Missouri
E. C. Phillips, A. B. (A. M., '01), Assistant, Central Acad-
[emy, Fayette, Missouri
P. P. Prosser, A. B., Assistant, Central Academy, Fayette,
[Missouri
Kathryn Ray, Ph. B. .. ..St. Charles, Missouri
T. M. Rennolds, A. B., Student, Johns Hopkins University
L. P. Siceloff, Jr., A. B., Teacher of Science, Buchanan College,
[Troy, Missouri

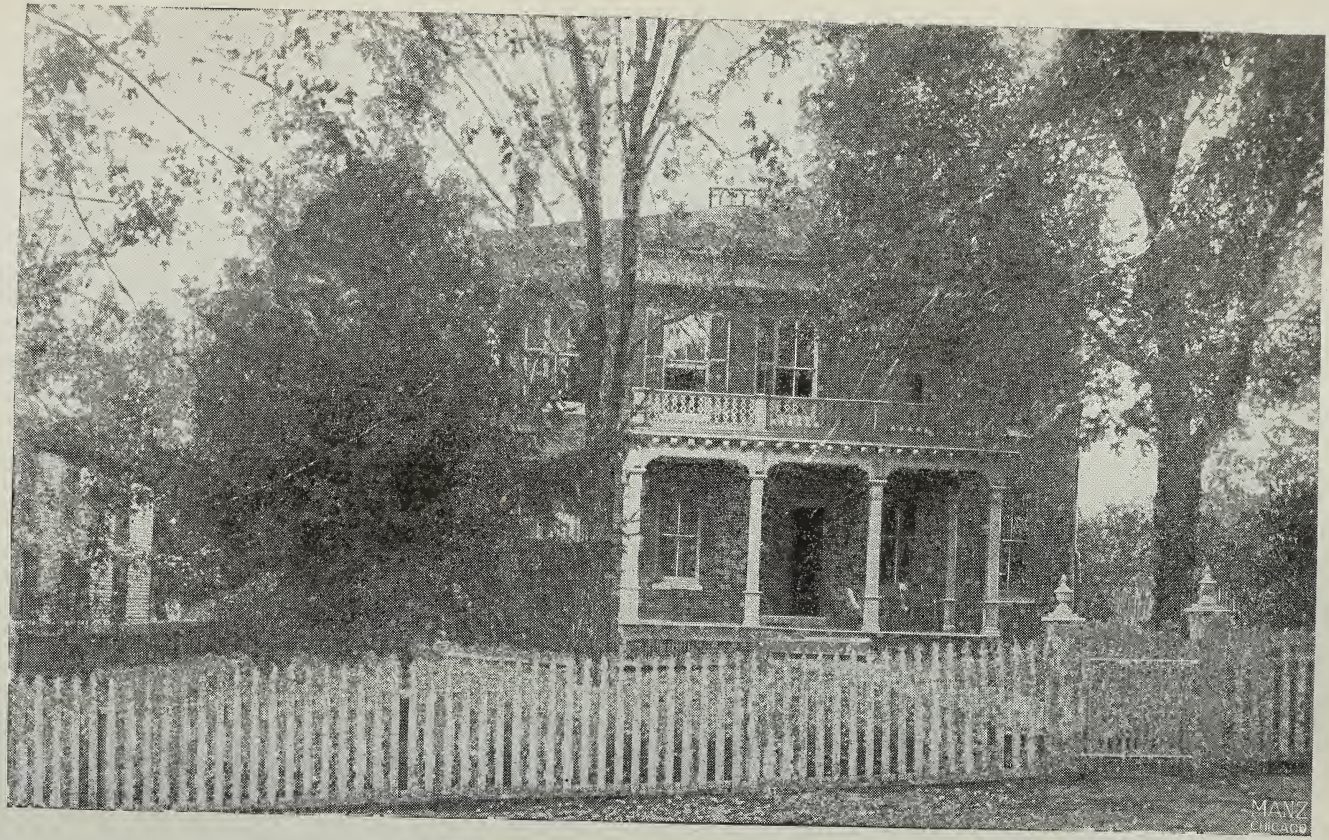
C. P. Smith, A. B. ....Teacher, Napton, Missouri
W. W. Todd, B. S. ....Fayette, Missouri
P. W. Usury, Ph. B. ....Price's Branch, Missouri

1901.

Thos. P. Bedford, B. S.....Fayette, Missouri
Wm. R. Burton, Ph. B.....Gilliam, Missouri
Leland Burks, Ph. B..... ....Marshall, Missouri
Walter S. Caldwell, Ph. B..... .. ..Fayette, Missouri
Julia C. Conway, Ph. B. ....Fayette, Missouri
Lentie L. Cooper, Ph. B. ....Fayette, Missouri
Murray H. Davis, A. B. ....Fayette, Missouri
James W. Ezell, Ph. B. ....Fayette, Missouri
Jessie L. Gray, A. B. ....Fayette, Missouri
Charles M. Hay, A. B. ....Brunot, Missouri
Stanley W. Hayne, Ph. B. ....Kansas City, Missouri
Nelson Henry, Ph. B. ....Fredericktown, Missouri
Edgar H. Seleeman, A. B. ....Savannah, Missouri
Edwin J. Spencer, Ph. B. ....Missouri Conference
Henry E. Stout, Ph. B..... ....Leta, Missouri
Charles W. Tadlock, Ph. B. ....Easton, Missouri

Honorary Degrees

1881—D. D., President I. S. Hopkins, State School Technology, Atlanta, Georgia.
1882—D. D., Bishop, W. W. Duncan, South Carolina.
1884—LL. D., Bishop, A. W. Wilson, Baltimore, Maryland.
1884—LL. D., Hon. John F. Phillips, Judge Federal Court, Kansas City, Missouri.
1885—LL. D., Professor C. W. Pritchett, Glasgow, Missouri.
1887—D. D., John D. Hammond, Macon, Georgia.
1888—D. D., J. C. Morris, Nashville, Tennessee.
1888—D. D., A. E. Stafford, Toronto, Canada.
1889—D. D., S. H. Werlein, St. Louis, Missouri.
1890—D. D., David J. Waller, London, England.
1894—D. D., C. H. Briggs, Southwest Missouri Conference.
1894—D. D., E. B. Chappell, St. Louis Conference.
1894—D. D., J. W. Roberts, North Georgia Conference.
1895—D. D., Professor O. E. Brown, Vanderbilt University.
1895—D. D., Rev. James A. Duncan, Knoxville, Tennessee.
1895—LL. D., Hon. William L. Wilson, President Washington and Lee University, Virginia.
1897—LL. D., Prof. O. H. P. Corprew, Central College.
1899—D. D., Rev. C. M. Bishop, Southwest Missouri Conference.
1899—D. D., Rev. W. F. Packard, Missouri Conference.
1899—D. D., Rev. J. H. Young, Ph. D., St. Louis Conference.
1900—LL. D., Judge John A. Hockaday, Fulton, Missouri.
1900—LL. D., President R. S. Hyer, Georgetown, Texas.
1900—D. D., Rev. W. B. Palmore, Editor, St. Louis Christian Advocate.
1901—D. D., Rev. C. E. Patillo, St. Louis Conference.
1901—D. D., Rev. Z. M. Williams, President Central Female College.
1901—D. D., Rev. John Anderson, Missouri Conference.
1901—D. D., Rev. Fielding Marvin, Missouri Conference.



PRESIDENT'S RESIDENCE.

Central College

On the first day of March, 1855, the Legislature of Missouri approved the following Act:

WHEREAS, The members of the Methodist Episcopal Church, South, in this State, at a convention of delegates held in St. Louis on the thirteenth of April, 1852, resolved to unite the means and efforts of their Church in the erection of one college of the highest order, at Fayette, in this State, and adopted the plan for that purpose; and, whereas, the two conferences of the church, pursuant to that plan appointed a Board of Curators, composed of the following persons, appointed by the St. Louis Conference, that is to say: J. S. Waddill, Silas Silvey, Charles W. Stewart, Edward J. Gray, Henry R. Walker, W. Adams, Esq., Dr. William Price, Rev. D. R. McAnnally, J. K. Lack, Thomas Johnson, N. Scarritt, J. Boyle, D. D., J. F. Truslow, J. T. Peery, and James Mitchell; and of the following persons appointed by the Missouri Conference, that is to say: W. D. Swinney, Jo. Davis, C. C. P. Hill, Abiel Leonard, G. M. B. Maughs, M. D., Alexander Mitchell, John B. Clark, Rev. A. Munroe, R. P. Holt, William B. Watts, B. H. Spencer, P. M. Pinkard, J. F. Riggs, R. G. Loving, and W. G. Caples; and, whereas, a quorum of these gentlemen met at Fayette on the ninth day of December, 1854, and appointed the following officers: J. Boyle, D. D., President; C. C. P. Hill, Vice-President; William T. Lucky, Secretary, and Adam Hendrix, Treasurer, and adopted such other measures in furtherance of the design as they deemed proper, and have procured a large sum of money to be subscribed, payable to Adam Hendrix, their treasurer, and now desire an act incorporating the proposed institution; therefore,

Be it enacted by the General Assembly of the State of Missouri, as follows:

SEC. 1. The above mentioned persons, and their successors in office, are hereby constituted a body politic, with all the rights, powers and privileges usually enjoyed by colleges and universities of the highest grade, or which may be necessary and proper to enable them to promote the cause of learning in the state; and all acts of the Board of Curators aforesaid, in furtherance of the object of their appointment by the two conferences, are hereby ratified and confirmed.

Four other paragraphs follow, in which the various duties and privileges of the Board, the location, title, etc., of the college, and other things, are set forth.

Under this charter Central College was organized in Fayette, Missouri, in the year 1857. The institution has advanced steadily since its foundation and is striving to realize the ideal of its founders.

Its object is to provide a distinctively Christian education. It does not teach any system of Theology or undertake to make sectarians. It rests on a broad Christian foundation, and, while interpreting Christianity from the Methodist standpoint, still strives to make Christians, rather than mere Methodists, of its pupils. The curriculum differs but little from that of the leading secular colleges; the difference is to be found in the government and spirit of the institution, and in fact that there is in all classes systematic instruction in the Bible. It is deemed all important

that immature young men, while away from home, and during their tutelage, should be kept under a thorough, though kindly system of laws; that they should be required to give an account of their time, to attend punctually on all the duties required of them and to avoid the evil practices to which such young men are peculiarly liable. But we realize the law, when left to itself, is powerless to bring about a reform in morals, and we therefore make large use of the means of grace. We recognize the religious element as necessary to true education. Merely secular learning can not secure the rectitude of the individual, the happiness of the family and the general welfare of the community. These depend on the state of the heart. This being right, culture may then be evoked as the most powerful adjunct in bringing about the general good. A religious experience must be insisted on in the formative stages of character; it must be recognized as the starting point of all true education. This part of our work can not be done through the medium of text books, but must be done by means of the evangelistic agencies of the church. Our purpose is to induce every student, who has not already done so, to become an experimental Christian as soon as possible after entering the institution. Hence we provide the means of grace along with the facilities of the class room. In addition to

the regular service of the church there is an active Christian association, through whose agency many new students are led to seek Christ. There are also five college class meetings, held weekly, in which all the students are urged to meet and where they receive help from the experience of their fellows, in the divine life. Our efforts have been blessed during the past year, in the conversion of some of our young men.

Owing to the low degree of advancement of many of our applicants it is still found necessary to maintain a department preparatory to the work of the college. Our endeavor is to make the work of this department equal to that done by the leading academies and high schools of the land. After completing the work herein required a student is entitled to admission into the Freshman class. Candidates from other schools of equal grade may, on the presentation of certificates that the work of such schools has been finished, be admitted to the Freshman class without examination. Students coming from other colleges should present certificates of honorable dismissal.

The course of study in the college is arranged on the principle that a thorough general education should precede the work done in our universities. We do not aim to do university work. Our A. B., and B. S. courses serve as preparations for special courses, which

may be afterward taken up at the Vanderbilt or some other leading university. Properly pursued, our course of study will give an all-round development to the faculties of the mind, resulting in a just discrimination between proper and improper objects of thought, and in the development of intellectual power. This great work should be undertaken in early life and properly conducted from the very first, that the student's progress may be safe and pleasant, and that he may have nothing to unlearn.

College Instruction

REQUIREMENTS FOR ADMISSION.

Candidates should report immediately after their arrival in Fayette, or within twenty-four hours at least, at the President's office in the College. There they will be shown a list of approved boarding houses, from which selection may be made.

No one will be admitted to any class previous to examination, matriculation, and payment of dues for the term. It is understood that when the student puts his name upon the matriculation book that he thereby pledges himself to observe all the laws of the college during his connection with the institution.

The day before the opening is given to examinations for admission, and it is very important that all applicants be present then. Failure to be here at the given time is both a hindrance to the student and an inconvenience to the faculty.

Applicants coming from other institutions must present certificates of honorable dismissal.

The requirements for admission into the Freshman class, in accordance with the recommendation of the Missouri College Union, are as follows:

Latin.—The student must have read Caesar and two of Cicero's Cataline Orations; and his ability in writing Latin will be tested by the translation into Latin of continuous English prose, based upon Caesar. In place of part of Caesar a proper amount of Nepos or Vergil may be substituted

Greek.—He must be able to read the Anabasis and be well acquainted with the forms of the language, and be able to translate simple sentences from English into Greek.

Mathematics.—Algebra through quadratic equations, including factoring, fractions, involution, evolution, radicals, simple and quadratic equations involving several unknown quantities. Also such a knowledge of Plane Geometry as will enable the student to demonstrate orally, or in writing, any proposition found in the first five books of the Geometries now in use, or to solve any of the exercises in Plane Geometry given by such authors as Wells, Chauvenet, Bowser, Newton, Wentworth and others.

English.—No candidate will be accepted in English whose work is notably deficient in point of spelling, punctuation, idiom, or division into paragraphs. The essentials of English grammar and rhetoric should not be neglected in preparatory study. Emphasis should be laid throughout the entire course on the habitual use

of good English in all recitations and written exercises. Attention is called to the courses recommended by the various associations of Colleges and Preparatory Schools in the United States:

I. For general reading 1901 and 1902—Shakespeare's Merchant of Venice; Lowell's Vision of Sir Launfal; Pope's Iliad, Books I, VI, XXII and XXIV; Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Scott's Ivanhoe; Cooper's Last of the Mohicans; Eliot's Silas Marner; Tennyson's Princess.

The examination will be in writing and is intended to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the substance of the books. In place of a part or a whole of this examination, the candidate may present an exercise book, properly certified by his instructor containing compositions or other written work done in connection with the reading of the books.

II. For careful study 1901 and 1902:—Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison; Milton's Minor Poems; Shakespeare's Macbeth.

This part of the examination presupposes a thorough study of each if the works named above. In ad-

dition, the candidate may be asked to answer simple questions on the lives of the authors in both lists.

History.—All candidates are required to exhibit a general acquaintance with the History of the United States and of England, and with Greek and Roman history.

Science.—An elementary course in Biology and Physics taught by laboratory methods.

School of Moral Philosophy

PROFESSOR ————.

The subjects embraced in this school are: Junior Class, Political Economy and Logic; Senior Class, Mental Science, Moral Science, and the Evidences of Christianity.

Instruction is given by suitable texts and comments. During the early part of this course the text-book is closely adhered to, and students are required to carefully master the doctrines therein contained. The object, however, is not wholly to adhere to the teachings of a single author, but rather to stimulate the study and comparison of many authors, that the student may be led to investigate, on his own account, the various questions involved.

Upon the discussion the student is, at times, required to write a thesis, in which are presented not only the views of others, but also the conclusions which he shall have formed for himself, and the reasons for these; to combat what he rejects and defend what he adopts. By such means habits of close application and of independent thought are cultivated.

In this department Christianity is shown to be the only true basis of Individual and Social Ethics; and the manifold and powerful evidences of the truths of revealed religion are carefully taught.

Text-books and books of reference:

1. Junior.

Logic: Hill's Jevon. Books of reference: Mill, McCosh and Tigert. Political Economy: Marshall's Economics and Ely's Outlines.

2. Senior.

Psychology: Davis' Psychology, McCosh on Cognitive Powers; Ethics: Thilly's Introduction to Ethics. Evidences of Christianity: Fisher.

3. Post-Graduate.

Ueberweg's History of Philosophy.

School of Latin

PROFESSOR CORPREW.—ADJUNCT PROFESSOR DAVIS.

In this school special attention is given to the principles of Syntax and the idiomatic difference between the Latin and English; hence written translations, especially from the latter into the former, will be frequently required. The principles established by Comparative Grammar are employed to explain the forms and constructions in Latin. The laws of Prosody are taught and illustrated by comparing ancient and modern verse. Thoroughness is deemed of more importance than the amount read. The authors are selected, with a view to give a general knowledge of the various branches of Latin literature, and enough of each author is read to familiarize the student with his style and merits. The Roman method of pronunciation is used.

The school is divided into three classes. The Freshman Class recites four, and the Sophomore and Junior Classes each recite three lessons a week. The text-books are:

Freshman Class.

Cicero's Orations and Vergil in fall semester; Ovid and Horace's Odes in the spring semester. Latin

Composition based upon Cicero will be studied throughout the year.

Sophomore Class.

Horace, Terence or Plautus, Livy, Prose Composition.

Junior Class.

Cicero (Philosophical Works) or Seneca, Juvenal or Persius, Tacitus, Prose Composition, Mackail's Roman Literature.

Books of Reference.—Grammars: Gildersleeve's Madvig's. Lexicons: Harper's, Smith's, Anthon's Classical Dictionary, Smith's Dictionary of Greek and Roman Antiquities.

School of Greek

PROFESSOR CORPREW.—ADJUNCT PROFESSOR DAVIS.

The method of teaching this language is the same as that of Latin, and frequent comparisons are instituted between the forms and construction of the two languages. While the Attic Greek is the basis of instruction in this language, such works are selected as to give the student a knowledge of the other dialects. The Greek is read by accent and the principles of accentuation are studied and applied in writing prose composition.

This school is divided into three classes, which recite as in the Latin. Text-books:

FRESHMAN CLASS.

Xenophon, Herodotus, Homer, Higley's Prose Composition, Smith's History of Greece. (Revised.)

SOPHOMORE CLASS.

Demosthenes or Lysias, Thucydides, Euripides, Sidgwick's Prose Composition.

JUNIOR CLASS.

Lyric Poets, Plato, Sophocles, Prose Composition, Murray's Greek Literature, Greek Testament.

Books of reference.—Grammars: Curtius' Hadley. Lexicons: Liddell and Scott's, Yonge's Autentreith's Homeric Dictionary, Mahaffey's Greek Literature.

School of Mathematics

PROFESSOR BOND.

The full course in the school of Mathematics extends through four years.

REQUIREMENTS FOR ADMISSION.

To enter the Freshman Class the student must have a ready knowledge of Algebra through quadratic equations, especially in the treatment of radical quantities, the theory of negative and fractional exponents and the solution of equations of the second degree containing two or more unknown quantities.

Applicants for admission to the Freshman Class must also have such a knowledge of Plane Geometry as will enable them to demonstrate not only the propositions found in their text-books, but also original propositions and problems, especially problems of construction involving the application of Algebra to Geometry.

FRESHMAN CLASS.

This class will continue the study of Algebra during the first term, giving special attention to the subjects of Proportion, Progressions, Undetermined Coefficients, Binominal Theorem and Logarithms. The class will take up Plane Trigonometry at the beginning of the first term. The work of the year will also include Solid Geometry and Plane Surveying with appropriate field exercise.

SOPHOMORE CLASS.

The class will begin the work of the year with Spherical Trigonometry; after the prescribed course in this subject is completed, the rest of the year will be devoted to the study of Analytical Geometry, a subject second to none in interest and importance.

JUNIOR CLASS.

The Junior Class will study the Differential and Integral Calculus during the whole year. The greatest triumphs in the domain of Mathematics are found in the study and application of the Calculus. No one who aspires to that which is highest in intellectual development can afford to omit this branch of Mathematics.

SENIOR CLASS.

The Senior Class will begin the year with the study of Astronomy. Under this head are embraced the mechanism of the heavens, the physical condition of the sun, moon, planets and stars, the nature and motion of comets and meteors. These subjects will be studied as far as possible with the aid of celestial globe, equatorial telescope and lantern slides made from the latest and best photographs of celestial objects.

The latter half of the year will be devoted to Analytical Mechanics, embracing Kinetics, Statics and Hydrostatics.

POST-GRADUATE.

The Post-Graduate Course in Mathematics will embrace some subject of higher Mathematical theory or application according to the choice of the teacher, who will always defer in proper measure to the wishes of students.

Text-Books and Works of Reference.—Algebra: Bowser, Ficklin, Wentworth, Wells, Ray, Newcomb, Smith. Geometry: Phillips and Fisher, Wentworth, Wells, Bowser, Newcomb. Trigonometry: Chauvenet, Newcomb, Wells, Wentworth, Bowser, Loomis; Sur-

veying: Gillespie, Carhart. Analytics: Nichols, Newcomb, Howison, Loomis, Smith, W. B. Astronomy: Young, Newcomb, Loomis, Olmsted. Mechanics: Jessop, Olmsted, Todhunter. Calculus: Nichols.

School of English

PROFESSOR WEBB.

While the several courses in this department offer opportunity for the study of the origin and development of the English language and literature, special emphasis is directed to the accurate interpretation and sympathetic appreciation of the masterpieces of English literature.

Composition work, which is required in all courses throughout the four years, is based largely on the literature under consideration.

FRESHMAN CLASS.

General survey of English literature, with special reference to its development in America.

Careful study of representative poems.

Text-Books.—Halleck's History of English Literature, Pancoast's American Literature, selections from

Tennyson and Wordsworth (Macmillan's English Classics), one play of Shakespeare.

Parallel Readings.—Palgrave's Golden Treasury; Idylls of the King; David Copperfield; Heart of Midlothian; Henry Esmond; Macaulay's Essays on Addison, Milton and Bacon.

SOPHOMORE CLASS.

(a) Rhetoric, theoretical and practical. The members of the class are expected to write exercises illustrating and applying the principles laid down in the text-book. (b) The spring term is devoted to the study of Anglo-Saxon and to the history of the English language.

Text-Books.—Genung's Working Principles of Rhetoric; Syle's from Milton to Tennyson; Baskervill and Harrison's Anglo-Saxon Reader; Lewis' Beginnings of English Literature.

Parallel Readings.—Vanity Fair; Adam Bede; Milton's Minor Poems; Life of Milton; Scarlet Letter; Emerson's Essays.

JUNIOR YEAR.

(a) Drama. An interpretation of three representative plays of Shakespeare. Twelve other plays will be assigned for outside reading. Lectures on

Shakespeare's Predecessors and Contemporaries in English Drama. (b) Two Books of Paradise Lost read in class, others assigned for collateral reading.

Three essays are required of each student.

This class is elective for candidates for the B. S. degree.

SENIOR CLASS.

Nineteenth Century Literature, a study of the leading movements and writers of the century, with special reference to Wordsworth, Shelley, Keats, Tennyson, Browning, and Arnold. Lectures, Readings and Interpretation of Masterpieces. Collateral reading will be selected from Lowell, Emerson, Hawthorne, Ruskin, Carlyle, and Matthew Arnold. Two essays embodying the results of private research and study will be required of each student.

The general library facilities for study in English literature have been considerably increased during the past year, and advanced students now have good opportunity for extensive research.

GRADUATE INSTRUCTION.

Special provision for graduate instruction is made to meet the wants of individual students.

School of Modern Languages

PROFESSOR KEY.

The first and most important aim in the study of modern languages shall be to give the student such practice in reading and such mastery of vocabulary as will enable him to read readily and with real appreciation of their literary merits both the classic masterpieces and the contemporary writings of these languages, thereby fitting him to enjoy the benefit to be derived from their rich treasures of literature, and furnishing him with what is coming more and more to be an absolute essential to the continuation of his studies in any department of the great universities. The second object shall be to so drill the student in grammar, syntax and composition as to render him familiar with all ordinary forms and to enable him to write with ease and idiomatic accuracy. In the third place as much time will be given to conversation in these languages as is consistent with the attainment of the above named higher aims. It is purposed that hereafter sufficient drill in conversation shall be given during the course to enable the student to feel somewhat at home in a recitation conducted in the language studied.

In addition to these points, an effort will be made to give the student some knowledge of the history and philological relations of each language, and a fair acquaintance with the history of its literature.

GERMAN.

Sophomore Class.—Thomas' Grammar; Whitney's Introductory German Reader; Exercises in Composition based on Storm's Immensee (last term); Class Drill; Parallel Reading, Anderson's Bilderbuch Ohne Bilder.

Junior Class.—(1) Heyse's Das Maedchen von Treppi; and (2) Riehl's Der Fluch der Schoenheit; Thomas' Grammar, part II; Jagermann's Prose Composition; Class Drill; History of German Literature; Parallel Reading, Raumbach, Die Nonna; Hillern, Hoher als die Kirche.

Senior Class.—Lessing, Nathan der Weise; Goethe, Faust (Part I); Essays in German; Syntax; Special Studies in German Literature; Class Drill; Parallel Reading, Schiller's Ballads—German Lyrics.

FRENCH.

Junior Class.—Muzzarelli's Grammar; Exercises in Composition; Class Drill; Super's Reader; Parallel

Reading, Genin Le Petit Tailleur Bouton, Gervais, Un Cas de Conscience.

Senior Class.—Racine, Athalie; Corneille, Le Cid; Moliere, Le Misanthrope; Loti, Pecheur d'Islande Grammar, Part II; Syntax; Prose Composition (Kimball); Class Drill; History of French Literature; Parallel Reading, Daudet, La Belle Nivernaise—French Lyrics.

Books of Reference.—In the new reference Library will be found a number of the latest and best books of reference in German and French, and other modern languages.

School of Natural History and Geology

PROFESSOR KILPATRICK.

In this school provision is made for under-graduate work in Biology extending through two years, in Mineralogy and Geology through one year, and post-graduate work for one year.

In the firm belief that nothing in the ordinary course of study is of more value to the student—both as teaching him to see clearly and training him to think, an earnest effort is made to have him give thorough examination and study to typical representatives of the great groups of animals, plants and minerals.

BIOLOGY.

First Year Class.—This class meets three times each week during the school year. The subject studied is Biology. With Dodge's Elementary Practical Biology and Gray's Botany as guides, supplemented by lectures and laboratory outlines for examination of other selected types, the class spends most of its time in the laboratory—having double recitation periods at its meetings. The students are taught to rightly use the apparatus and re-agents, and are required to make thorough investigation for themselves. They are also encouraged to freely consult the standard works treating of the topics studied, that they may learn the results of the labors of the best observers of animals and plants, as well as come in personal contact with the facts.

In addition to the personal attention of the instructor during all laboratory exercises, a fair proportion of the time will be devoted to recitations and lectures on the subjects studied. The work of this first year is, for the most part, given to study of types and gross structure.

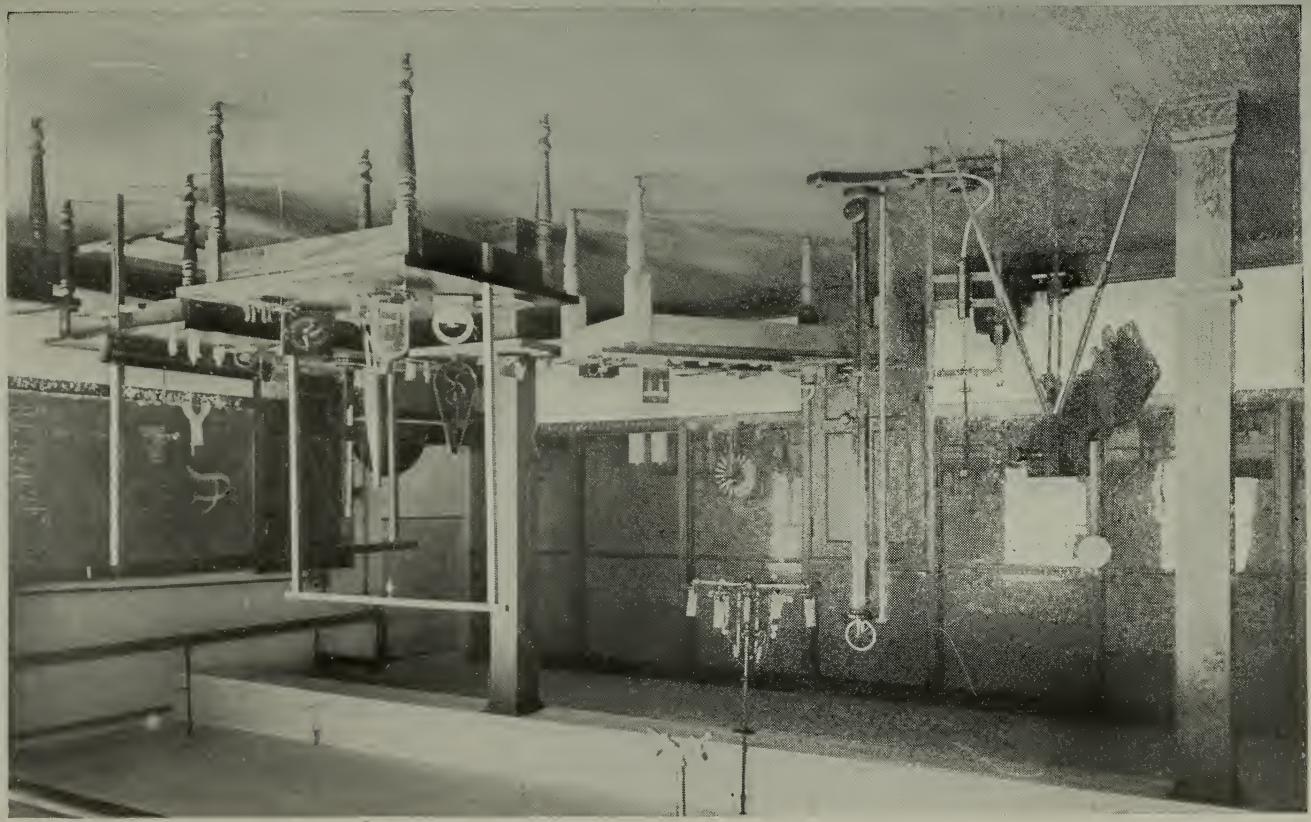
This work is required of all candidates for B. S. degree and may be elected in the course for the A. B. degree.

Second Year Class.—Makes fuller study of the same subjects, especially of minute structure and functions of the animal and plant tissues. It has the same number of recitations and working hours per week that the First Year class has; and again the work extends through the school year. The preferred text-books and laboratory guides are Orton's, Packard's, Claus and Sedgwick's and Parker and Haswell's in Zoology; Gray's, Bessey's and Campbell's in Botany; Huxley and Martin's Practical Biology; Foster and Langley's Practical Physiology and Stohr's Histology. The particular work assigned each class will be selected by the instructor as he may be able to judge of their requirements. In this class Human Physiology receives special attention. The text-book in this subject is Martin's "The Human Body—Advanced Course."

This work is required of all students in the Scientific course and may be elected by students in the Classical course who have completed the work of the First Year in Biology.

MINERALOGY AND GEOLOGY.

This class meets three times each week and has double recitation periods at each meeting. Its work, especially in the first term of the session, is done chiefly in the laboratory.



The class first studies mineralogy. This they do with the minerals before them, and with apparatus and re-agents at hand. They are thus made familiar with the minerals themselves rather than descriptions of them.

The undergraduate work is closed with a study of Geology. The subject is illustrated by collections of fossils and rocks, and by excursions for study of local Geology. The more important practical applications of the subject are carefully examined.

Text-Books.—Dana's Mineralogy and Petrography, Brush's Blowpipe Analysis, LeConte's Geology,

Missouri Geological Reports, Lectures.

The work of this class is required for the B. S. degree, and may be elected by students in the Senior class of the B. A. Course.

Post-Graduate Course.—Beyond the outlines of the Natural Sciences usually taught in under-graduate courses of study, the subjects widen so rapidly that it is thought best not to mark out any general course of study in this department for post-graduate students. In each case some particular science will be selected, and the student required to give his whole attention to this. Due regard will be shown the student's preference.

Central College has a very good collection of minerals, rocks, fossils, zoological specimens, charts, models, etc. These have been selected with reference to their value in illustrating the subjects studied. There are few of them but are useful to the working student and they are constantly used in the class room and laboratory.

Recently a generous contribution by that faithful friend of the College, Mr. E. G. Stone, of Carroll Co., enabled us to largely increase the equipment of the Biological Laboratory in superior compound microscopes and other much needed apparatus.

School of Chemistry and Physics

PROFESSOR SMITH.

This school has for its work the study of those great fundamental facts and phenomena which everywhere prevail in Nature and which are so intimately connected with the daily experiences of mankind. There is scarcely a phase of actual life that does not depend upon the action and interaction of matter and energy in some way more or less intricate. To look into these phenomena, to study the forms of matter, to learn the laws controlling the harmonies of the material

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world, and to do all of this in the laboratory, interrogating Nature herself, affords one of the most powerful means of mental development and at the same time becomes a source of useful information such as is scarcely to be had in any other school of the curriculum.

The enlarged facilities (see Laboratories and Apparatus) afforded by our new Science Hall enable us to make the work in the school of Chemistry and Physics very much in accord with modern laboratory methods.

The classes meet thrice per week throughout the year, each period covering ninety minutes, in which ample time is given for full discussion of principles and for deliberate and careful experimentation in the laboratory.

SOPHOMORE CLASS.

The Sophomore class devotes a full year to Chemistry, dividing the time between the class room and the laboratory as occasion may require. The first part of the year is given to an extended consideration of the general principles of the science and to a careful study of the non-metals. The latter part of the year completes a general view of the subject, including the metals, a brief course in Organic Chemistry and some

Qualitative Analysis. Throughout the study, the applications of Chemistry in the Arts and Sciences are kept constantly before the class, and much special work is done with the Spectroscope, in photography and in other ways. In the laboratory there is assigned to each pupil a desk with drawer and locker and a full outfit for individual work, and each one is required to follow the pages of a good manual and to keep careful notes of all work done.

Text-Books.—Storer and Lindsay, Remsen, Shepard, Appleton, Fresenius.

JUNIOR CLASS.

Having had the elementary course in Physics required for entrance to the college, the Junior class pursues a more extended course in General Physics, studying the subject both from the text-book and in the laboratory.

The first part of the year is devoted to a careful consideration, both theoretical and experimental, of Molar Physics and Acoustics. The latter part of the year is given in a similar way to Heat, Electricity and Light.

The physical laboratory is a commodious room, well arranged for individual work, and amply equipped with many conveniences and much modern apparatus.

Adjoining the laboratory on one side is a gook dark room, ample for work in Photography, Photometry, etc., and on the opposite side is the X-ray room with a fine outfit of apparatus.

The laboratory work is made quantitative as far as possible, and carefully written reports of work done are required.

In the class room the laboratory work is discussed, and much attention is paid to the many practical applications of the principles of Physics.

Text-Books and Books of Reference.—Hastings and Beach, Sheldon's Olmsted, Carhart, Barker.

SENIOR YEAR.

The work of the senior year is an extended course in the Chemical Laboratory, leading from a general outline of tests for both bases and acids to speeial work in qualitative and quantitative Analyses. Investigation of mineral waters, soils, ores, commercial products and such like will be taken up as occasion may require.

POST-GRADUATE WORK.

For those looking to the A. M. degree there will be arranged advanced lines of work according to the desires of the applicant. This work occupies six hours

per week throughout the year, and at its conclusion a thesis on some chosen topic must be presented.

The charge for this work is $10 per year, payable in September and February.

School of History

Important work in this department is done in the Academy. A detailed statement of such part of the work will be found in the "Course of Study" of the Academy.

Freshman Class.—In this class two recitations per week are required of all candidates for degrees. Half the time is given to the study of the History of Greece, under the instruction of Prof. Corprew. The text-book used is Smith's History of Greece, Revised. During the other half of the year the History of Rome is studied. Mr. Davis has charge of this class. Myer's History of Rome, Its Rise and Fall, is used as a text.

Junior Class.—Students in the Junior Class of both the Scientific Course and the Classical Course may have three recitations per week, through the year, on European History. The first half year they will study "Europe in the Middle Age" by Thatcher and Schwill and Emerton's Introduction to the Middle

Ages. In the second half year they will continue the work through the History of Modern Europe, using Thatcher's History as a text-book. This will be supplemented by lectures and parallel reading.

Senior Class.—Members of the Senior Class, in both Scientific and Classical Courses, are required to take a year's work in history. For such students there is provided a course including five month's study of the History of England, using Green's Short History of English People as a text-book; and five month's study of United States History, based on Channing's History of the United States and employing the "laboratory method" of study. The class will meet three times each week, and, for the present, will be instructed by Prof. Kilpatrick. Parallel reading will be required in the classes of the second and third years in History.

Bible Study

The Bible is taught as a required study, by recitation and lectures, to every student in both the College and the Academy. The students are graded and examined on this and it is treated in all respects as any other subject in the course of study.

Freshman Class.—In the Freshman Class special attention is paid to the Geography of the Bible. Hurlburt's Manual of Biblical Geography is the text-book. Geography and History are intimately connected, and the plan of instruction is the location of places by map-drawing and the association with those places noted events in Biblical History. This class is in charge of Prof. Smith.

Sophomore Class.—In this class Bible History is studied. The Bible itself is the best text-book on this subject. But, as convenient summaries and brief commentaries, Dr. Smith's Histories are recommended. This class is in charge of Prof. Kilpatrick.

Junior Class.—Selected portions of the Greek Testament will be read by this class under the direction of Prof. Corprew.

Senior Class.—During the present year this class has made a careful study of the Book of Job (Davidson's Job, Cambridge Bible Series). Special attention has been given to Hebrew poetry. Prof. Webb has charge of the class.

PHI ALPHA AND ARISTOTELIAN HALLS.

Mode of Instruction

The mode of instruction is the same in all schools, i. e., by text-books and lectures, with recitations on assigned lessons, and with laboratory exercises in Science work.

A record of the student's proficiency in the daily recitations is kept, and from this record his sessional standing is determined.

Each class is examined at the close of the term and the examination grades, combined with the student's sessional standing, determine his final standing. This will be sent to the student's parent or guardian in the final circular of each term.

When the student's final standing in any subject is eighty per cent he is considered distinguished in that subject; but sixty per cent is considered passable.

The candidates for any of the degrees conferred by the College are examined during the last month of the session on the subjects required for these degrees.

The examinations are chiefly in writing, but may be partly oral, at the option of the professor.

All students are regularly exercised in Declamation and composition during their entire connection with the College.

The students have access to the professors at all times, and are encouraged to seek advice from them.

Curricula

It is very desirable that all students shall continue their studies to graduation. Even when this is not possible, all are urged to pursue their studies according to some system, so that they may acquire a symmetrical culture. The following four years' courses of studies necessary to the degree of Bachelor of Arts and Bachelor of Science, show what work the student should be engaged in at any given time.

For a statement of the particular studies in each year, see the schools on preceding pages.

Seniors may elect from Junior electives to fill out a course.

For the A. B. degree one year of Chemistry and one year of Biology are required.

	Classical Course.		Scientific Course.
Freshman.	Latin—4. Greek—4. English—3. Mathematics—5. History—2. Bible—1.	Freshman.	German—4. Latin—4. English—3. Mathematics—5. History—2. Bible—1.
Sophomore.	German—3; Latin—3. Greek—3; English—3. Mathematics—3. Bible—1. Elective—3. Biology (3). Chemistry (3).	Sophomore.	German—3. Latin—3. English—3. Mathematics—3. Chemistry—3. Biology—3. Bible—1.
Junior.	English—3. Latin—3; German—3. Logic and Political Economy—3. Bible—1. Elective—6. Greek (3); French (3). Mathematics (3); Physics (3); Biology (3). History (3),	Junior.	Biology—3. Mathematics—3. Physics—3. Bible—1. Elective—9. History (3); French (3); German (3); Logic and Political Economy (3). English (3). Latin (3).
Senior.	History—3. Psychology and Ethics—3. Bible—1. Elective—12. French (3); Mathematics (3); Geology and Mineralogy (3). Chemistry (3). English (3). German (3).	Senior.	History—3. Geology and Mineralogy—3. Bible—1. Elective—12. English (3); Mathematics (3); French (3). Chemistry (3). Psychology and Ethics (3).

1		Soph. Greek T. Th. Sat.	Soph. Eng. M. W. Fr. Sen. Eng. T. Th. Sat.		Logic. W. & Fr. Fresh. Math. T. Th. Sat.	Jr. Hist. T. Th. Sat.
2	Psychology T. Th. Sat.	Fr. Greek W. & Fr. Soph. Lat. T. Th. Sat.	Jr. Eng. M. W. Fr.	Jr. Germ. T. Th. Sat.	Sen. Acad. Math. 5 times	Sen. Hist. M. W. Fr.
3		Fr. Greek. T. Th. Sat.	Sr. Acad. Eng. 4 times	Jr. French M. W. Fr. Sr. Germ. T. Th. Sat.	Fr. Math. W. & Fr. Jr. Math. T. Th. Sat.	
4		Jr. Latin M. Th. Sat. Jr. Greek. T. W. Fr.	Fr. Eng. T. W. Fr.	Soph. Germ. M. Th. Sat. Sr. French T. W. Fr.	Sr. Math. Th. Sat. Soph. Math. T. W. Fr.	
5					Sr. Chem. Th. & S. 1:30–4:30 Jr. Physics T. W. Fr. 1:30–3	Soph. Biol. Fst. sect. T. Th. Sat. 2nd sect. T. W. Fr. 1:30–3
6		Fresh Lat. From 3 to 4 5 times			Soph. Chem. T. W. F 3–4:30	Sr. Geol. T. W. Fr. 3–4:30 Jr. Biol. T. Th. Sat.

Certificates and Degrees

Central College confers: (1) Certificates of graduation in a school; (2) Degrees: a—Bachelor of Science; b—Bachelor of Arts; c—Master of Arts; d—Master of Sciences.

1. To obtain a certificate of graduation in a school, the student is required to pass an approved examination on the subjects taught in that school.

2. To obtain the degree of Bachelor of Science or of Bachelor of Arts, the student is required to complete the courses laid down in the curricula.

3. To obtain the degree of Master of Arts or Master of Sciences, the candidate must have held for one year the degree of Bachelor of Arts or Bachelor of Science from Central College or from some other college of like grade; must spend at least one year in this college in the pursuit of graduate studies, and must pass a satisfactory examination on any four of the following courses of study:

1. Mathematics: Descriptive Geometry and Philosophy of Mathematics, or their equivalent.

2. Ethics: History and Philosophy.

3. Greek: Aeschylus, Aristophanes, Classical Philology.

4. Analytical Chemistry (see School of Chemistry).

5. Anglo-Saxon and Early English.

6. Natural History and Geology (See School of).

7. History.

These requirements for M. A. and M. S. degrees go into full effect in 1904.

The A. M. and M. S. degrees are not conferred by Central College as honorary degrees.

In addition to the above mentioned degrees, a certificate of proficiency in any of the classes will be given when demanded, to any student who has passed an approved examination on the studies of those classes.

Each applicant for any of the above degrees must present to the Faculty a carefully written essay or oration which he may be required to deliver on Commencement Day.

Examinations for graduation begin two weeks before Commencement; every one who desires to apply for graduation in a school, or for a degree, must be present during these examinations.

No college student will be allowed to pass on any subject without making a grade of 60 on the final examination on that subject.

Government

The government of the College is conducted by the President and Faculty, under the authority and supervision of the Curators.

The laws are few, simple and reasonable, and will be administered with firmness and impartiality.

The effort will be made constantly to induce the student to act right from a sense of honor and duty, so that resort to penalties may not be needed. Each member of the Faculty will endeavor to inspire the student with respect and affection for the instructors and with proper interest in the welfare of the College.

Students are sent to college to receive superior instruction and training and there be fitted for honorable and useful stations in life. This object will be steadily kept in view by the Faculty, and their concern will be more for character than for the number of students. For the attainment of this object there must be a wholesome moral and religious sentiment pervading the body of the students; therefore, when any student by continued neglect of duty shall cease to receive any benefit from his connection with the College, and, by his example and influence, becomes injurious to others, he shall not be allowed to remain longer in the

institution, but his parent or guardian will be privately requested to remove him.

To facilitate the enforcement of discipline, the whole body of students will be divided into sections, and each section put in charge of a professor, who shall keep a record of the attendance and deportment of each student under his care.

Discipline

It is our purpose to advance our students in their studies and to elevate their character. The attendance of the idle and vicious is discouraged.

The students are considered and treated as gentlemen. The officers are not spies employed to watch them, but true friends who advise and direct them, not only in the matter of their studies, but in every matter that concerns them. The intercourse between the officers and students is most affectionate and pleasant, both in the lecture room and in the social circle. When they do wrong we do not permit ourselves to become angry and scold them; but all our charges against them are made in writing, and their replies to these charges are also in writing. In considering these replies we never question their truth, unless compelled to do so by

conflicting facts certainly known to us, in which case the student is at once informed of these facts. Should it be found at any time that a student has so far forgotten the character and obligations of a gentleman that we must reject his statements, he will be promptly dismissed; and we will be ready to give fully and candidly our reasons for so doing.

General Rules

Each student is required:

1. To attend prayers in the College Chapel, and to attend church at least once every Sunday.

2. To observe faithfully study hours, and not to loiter about the streets or College, or to be absent from his room during those hours.

3. To be prompt, attentive and respectful at all recitations and lectures.

4. To carefully abstain from defacing or in any way injuring or abusing the College buildings, furniture or grounds.

5. To abstain from all intoxicating liquors and games of chance, and not visit drinking saloons, barrooms, etc.

6. To abstain from all noisy or disorderly conduct in or about the College grounds.

7. Not to carry about him, or have in his possession any deadly weapon.

8. To abstain from the use of profane or indecent language.

9. Not to leave town without permission from the parent or guardian, and also from the President.

10. Not to quit a class unless excused therefrom by the Professor in charge.

11. Not to become a member of or maintain active connection with any Greek Letter Society or Fraternity.

12. Every student is required either to be an active member of one of the three Literary Societies, or to do equivalent outside work.

13. No student is permitted to take less than fourteen nor more than twenty-one recitations per week except by special permission of the Faculty.

Scale of Demerits

Absent from recitation without excuse	5
Failure to prepare recitation without excuse	4
Failure to declaim, without excuse	10
Failure to prepare composition	10
Failure to prepare term essay or oration	50
Failure to stand examination	50
Receiving aid in examination	100
Leaving recitation, without excuse	4
Disorder in recitation	5
Absent from church, without excuse	5
Absent from prayers, without excuse	5
Tardiness in any of the class duties	2
Drinking spirtuous liquors	100
Entering into combination to interrupt College order and all other violations of order, not herein specified	5 to 100

When the demerits of a student at any time during one term shall reach 100, he will be immediately dismissed, and will in no case be re-admitted, except after personal interview with his parent or guardian, or on direct application of such parent or guardian, made either in person or by letter, accompanied by satisfactory assurance from the student himself of future good conduct; and then only when, in the judgment of the Faculty, his longer connection with the College will be of mutual benefit to himself and to the College.

A report will be made at the end of each term giving an account of the student's progress and deportment for that term.

Fees and Expenses

(The collegiate year is divided into three terms.)

Tuition in Academy, fall term	$16
Tuition in Academy, winter and spring terms, each	12
Tuition in College, fall term	20
Tuition in College, winter and spring terms, each	15
Incidental fee, fall term	4
Incidental fee, winter and spring terms, each	3
Fee for diploma	5

Fees for the use of apparatus and supplies in Science Classes:

Academy, fall term	$1 00
College (per term)	1 50

The incidental fee is required of every pupil and must be paid before enrollment.

No student will be allowed to recite until he has settled with the treasurer and secured his entrance card for the term.

No deduction in College fees save only for tuition in cases of absence caused by protracted illness.

New students entering after the first month are charged from the date of entrance; others from the opening of the term, if they advance with their former classes.

By action of the Board of Curators, free tuition is granted to sons of ministers of the Gospel in regular work, and to "young men preparing for the ministry of the Gospel, under the presentation of a license to preach, or a certificate from the Quarterly Conference of the Pastoral Charge in the bounds of which he resides, that such is his purpose, and that he has gifts and grace for the work of the ministry; and, provided also that in each case the application for this benefaction shall be approved annually by the Board, upon recommendation of the Faculty, after examination of the application; and, provided also that the applicant shall sign a declaration of his purpose to pursue the ministerial vocation, and his obligation, in case of abandoning his purpose, to refund the cost of tuition with interest." But students receiving free tuition must pay the other required fees.

Board

Good board may be had in Fayette and vicinity at from $2.50 to $3.50 per week, including all but washing and lights. Students have no difficulty about getting board in the best private families at these rates.

Central College Boarding Club

The question of good but cheap board is no longer a mooted one at Central College. During the past year the Central College Boarding Club has been under the efficient management of Mr. and Mrs. Claude Orear, and has met the expectation of its most ardent friends. Here a number of young men of high purpose, but limited means, have found a comfortable home and pleasant associations. The service has been neat and cleanly, and the food wholesome and appetizing. The club has become a distinctive feature of college life, and, by reason of the high character and scholarship of its members, has exerted a healthy moral influence throughout the whole student body.

Wills Hall

During the past year Wills Hall has been under the management of Rev. W. H. Hampton and wife. This hall will afford rooms for twenty young men. Each room is furnished with a double bedstead and springs, two chairs, washstand, study table and stove. The occupants of the room will furnish all other necessities according to personal taste, and provide for fuel, lights and washing. The rooms, either single or double, are intended for two students each, and will rent for $10 to $12.50 per member for the school year. Young men rooming here take their meals at Cupples Hall at a cost of about $1.50 per week.

Stephens Hall

Stephens Hall, a well built brick building located near Cupples Hall, has been remodeled and fitted up, and, under the efficient management of Prof. Bruce and wife has afforded a very pleasant home for fifteen of the young women who have attended Central College during the year just closed. It is furnished with bath room, electric lights, and other modern conveniences of a comfortable home.

The young women having rooms in Stephens Hall take their meals at Cupples Hall near by, making the entire cost for board, room, lights and fuel about two dollars per week.

Cupples Hall

Through the thoughtful liberality of Mr. Samuel Cupples, of St. Louis, who gave more than $26,000.00 for this purpose, Central College has been provided with one of the handsomest dormitory buildings in the west. In architectural beauty and in completeness of detail it is beyond criticism. Everything will be done both in the way of sanitary arrangements and artistic surroundings to make this an ideal home for those who will be fortunate enough to secure rooms. It is a four story brick building with tile roof, well lighted and heated by steam. It contains dormitories, bath rooms, handsome parlors, and a spacious dining hall.

Cupples Hall was opened to young men at the beginning of the last session, and was under the management of Mr. and Mrs. Claude Orear during the year. The rooms rented for two dollars per month for each student, two students in each room.

CUPPLES HALL.

The whole expense of board in this handsome and well-appointed building, including fuel and lights has not exceeded $2.25 per week for each student.

As the accommodations in these Club Houses are limited, it will be necessary for students who wish to have rooms reserved for them to make early application.

Time of Opening Session, Etc.

The next collegiate year will begin on Tuesday, September 10, 1901.

The first two days of the term will be devoted to examining new students and assigning them to the proper classes. All students are urged to be present if possible at that time, as much time can be saved by this arrangement.

At this time new students applying for the different classes will be thoroughly examined in the studies of the preceding year; also the different classes will be organized for the year. Each student should be prompt in his attendance, for absence of even a day or two may result in serious damage during the entire year.

To be admitted as a student, the applicant must be of good moral character; and if he has been a stu-

dent of another college or university, he must produce a certificate of honorable dismission therefrom.

The great Missouri, Kansas & Texas Railroad—extending in a northeast and a southwest direction through nearly the entire state, connecting at Moberly with the Wabash Railway, at Higbee with the Chicago & Alton Railroad, and at Boonville and Sedalia with the Missouri Pacific, and with the other principal railroads of the State, runs through Fayette, thereby affording ready access to the College from all directions. See map in catalogue.

General Information

THE CHRISTIAN RELIGION.

We endeavor to make the religion of Christ the basis on which our system of education rests. All that is truly noble and substantial in the human character must rest on this basis; and we make constant efforts to bring our students to a saving knowledge of the truth as it is in Christ Jesus, that they may early in life be established upon this immovable foundation. Take care not to send those who are most dear to you to schools in which the Christian religion is openly attacked, or even ignored, lest, while their intellects are being developed and furnished, the foundations of their religious life should be rudely torn up and the darkness and desolation of skepticism take the place of the light and comfort of the faith you taught them at home. See to it that the mother's religion, the father's faith, and the sweet influences of the pious home, are not discredited by the "philosophy, falsely so-called," of the arrogant professor. Put your son into the care and keeping of Christian teachers, if you value his soul.

REVIVALS.

The College is intimately associated with the church, and the revival influence is constantly felt. Professors and students labor earnestly and efficiently for the conversion of the unconverted. For many years there has scarcely been a graduate from Central College who has not been an active Christian. Of all who have gone out from us it is computed that eighty per cent have been Christians.

THE Y. M. C. A.

The Young Men's Christian Association of Central College has just closed one of the most successful years of its history. With but few exceptions, all the students of Central College during the last year, were members of the Y. M. C. A., and the Association has exercised a wholesome religious influence over the student body.

The Religious Meetings.—The Y. M. C. A. holds its regular devotional meeting every Sunday afternon at 2 o'clock, at Centenary Chapel. These meetings are usually led by the students, but occasionally by some one of the Faculty, or others. The Association also maintains a morning prayer meeting daily at the Academy building just before the chapel exercises. The

Class Meetings also are now under the charge of the Association. Sharman's course of Bible study will be used the coming year.

Lecture Course.—The Association is now arranging for a series of lectures and entertainment for the coming year. Last year the Association extended the lecture course to five numbers of high order and the course was a success financially and otherwise. From now on a lecture course will be one of the features of the work.

Officers.—The officers of the Association for the ensuing year are as follows:

President, B. P. Taylor, 1902.

Vice-President, J. I. Sears, 1902.

Treasurer, W. M. Alexander, 1904.

Recording Secretary, J. M. Burton, 1903.

Corresponding Secretary, C. Orear, 1903.

The Hand Book of the Association will be ready for distribution, and any one thinking of attending Central College and wishing a hand book may obtain one free by addressing the Corresponding Secretary, Mr. Claude Orear, Fayette, Mo.

Reception of New Students.—The Fall Campaign and Reception Committee will meet all new and old students at the trains during the first week of school. They will have all information concerning

boarding places, and will render any assistance necessary in securing homes for new students. The Association boys are anxious to help their fellows, and especially new men, in every way possible.

LITERARY SOCIETIES.

Connected with the College are three Literary Societies, the Aristotelian and the Phi Alpha, for young men, and the Zetosophian for young ladies. These societies render efficient service in the intellectual and moral culture of their members. So excellent an adjunct are they to the literary work of the College, that the Faculty would urge every pupil entering the College to become a member of one or the other of these societies.

LIBRARY.

The library now contains over 6,000 volumes fully catalogued and classified as follows: Religion, Jurisprudence, Science and Art, Belles-Lettres, History, Bibliography, History of Literature. Additions are made annually out of the library fund as well as by the contributions of generous friends.

It is desirable to secure a library fund of $25,000, the income of which is to be used in making additions to the library.

Recently Mr. Samuel Cupples, of St. Louis, donated one thousand dollars to be invested in a reference library. This liberal and timely donation adds greatly to the value of the library.

Central College Library has also received a number of books from Bishop E. R. Hendrix, Rev. W. B. Palmore, U. S. Government, Church at Montgomery City, Missouri.

The Reading Room.—This is located in the library of the new College building and is under supervision of the Librarian of the College.

The room is a large, well-lighted, pleasant room, furnished with study tables, chairs, and all the books of the College Library. Encyclopedias, dictionaries, maps, etc., are at hand for free use. The paper rack has on file the leading St. Louis and Chicago daily papers, besides local and religious newspapers. The best magazines and weekly periodicals are to be found there, and access can be had to anything in the Reading Room at any time during reading hours, from 8 a. m. to 4 p. m.

DONATIONS NOT MENTIONED ELSEWHERE.

Gift of $1,000 in June, 1900, from E. G. Stone, Tina, Missouri.

Gift of $2,000 in March, 1901, from E. G. Stone, Tina, Missouri.

From the will of Mrs. Mary A. Fike, of Wellsville, $500.

A hotel in Wellsville from the same source.

ENDOWMENT.

The present productive endowment of the College is securely invested and bearing interest, payable semi-annually. It is most desirable to increase this amount at an early day of not less than $250,000. The large facilities of many of the older colleges are due to the thoughtful liberality of their friends. Some generous friends of Central College have already signified their purpose of making testamentary bequests to the College. To guide any who may not know the legal style of the College, the following form has been carefully prepared.

FORM OF BEQUEST.

And I further will, devise and bequeath unto the Curators of the Central College, located in the town of Fayette, in the county of Howard, in the State of Missouri, the sum of ———— Dollars, to be used and devoted by the Curators of said College for its sole use and benefit and in such manner as said Curators may in their discretion provide, to have and to hold the said sum for said purpose alone to said college forever.

WM. A. SMITH ALCOVE, LIBRARY.

STUDENTS' LOAN FUND.

Mr. A. F. Davis, a former student and ex-Treasurer of the College, has given $5,000 to endow the "Arthur Davis Loan Fund," in memory of his first born son, who died in November, 1882. The income of this fund will be loaned without interest to such students of pronounced Christian character as shall be approved by the Faculty, to enable them to complete their education. Preference will be given to those students who have been longest in college, and whose habits of application are best known. Any unused income of this fund may be loaned to young men preparing for the ministry. Provisions being made for the latter class by the Ministerial Aid Society of the Church, which lends its funds in like manner to approved candidates for the ministry who may need such assistance, preference is given in the "Arthur Davis Fund" to laymen. Of these, the generous founder of the fund writes:

"During my connection with Central College as a student and Curator I have known young men of a high order of talent compelled to leave college for want of means to sustain themselves, and I recognize the necessity of some provision to assist them in prosecuting their studies."

PRIZES.

In the Order of Their Establishment.

1. A yearly prize, value $20, to be called the "William A. Smith Prize," endowed by Bishop E. R. Hendrix, to be awarded to the student who shall write and declaim, in the best manner, an English oration, and to be contended for during Commencement week. The contestants for this prize are selected by the Literary Societies from the three highest classes. The orations are to consist of not more than 1,500 words and must be submitted to the Faculty at least three weeks before Commencement.

2. A yearly prize, value $20 to be called the "Dockery Prize," endowed by Gov. A. M. Dockery, to be awarded at the end of the session for the best general scholarship.

3. A yearly prize to be called the "T. G. Mumpower Prize," in memory of our deceased and beloved Professor, to be awarded at the end of the session, for the best general scholarship among the students in Preparatory department.

4. A yearly prize, value $20, given by the literary societies of the college, to be awarded to the best declaimer. Each society may elect three representatives to compete for this prize. The contest shall be held the second Monday in April.

Eligibility to contend for any prize rests upon the following requisites, all of which are in force till the prize is awarded:

1. Contestants must have completed all the studies of the Preparatory department. (This requisite does not apply to the "Declamation Prize," nor to the "Mumpower Prize.")

2. The whole number of recitation per week must be fourteen, or more; recitations in post-graduate studies are included.

3. Average monthly grades in each study must not fall below sixty per cent.

4. Not more than one examination grade may be less than sixty per cent.

5. Deportment must not fall below eighty per cent.

The prizes for 1899-1900 were awarded as follows:

Wm. A. Smith prize in Oratory to E. H. Selecman, of Kodiak, Missouri.

Adam Hendrix Prize in Essay Writing to T. M. Rennolds, of Fayette, Missouri.

Dockery Prize in Scholarship to F. C. Bowles, of Madison, Missouri.

Declamation Prize to R. I. Tolson, of Fayette, Missouri.

Collegian Prize for the best article in the Central Collegian during the year, to P. W. Usry, of Price's Branch, Missouri.

T. G. Mumpower Prize was awarded to W. N. Giddens, of Gower, Mo.

BUILDINGS AND IMPROVEMENTS.

The Campus consists of about twenty-three acres. Near its southern border is the old college building, so long the home of all departments of Central College. This will henceforth be devoted entirely to the use of the Preparatory Department or Central College Academy. Midway between this building and new Science Hall stands Centenary Chapel, a handsome and commodious structure, which was erected at the cost of $28,000 in the year of 1883, and Cupples Hall, our elegant new dormitory, costing about $26,000, finished in 1900.

THE NEW SCIENCE HALL.

This building occupies a commanding site and is one of the handsomest and best arranged College buildings in the state. It contains the recitation rooms for all the College classes, the Library, the Literary Society Halls, the Laboratories for Chemistry, Physics, Biology and Geology, the Museum and all the Science

PORTION OF MUSEUM.

Departments, the foundation of which was laid in 1886 by Mr. Lon V. Stephens, of Boonville, Missouri.

THE STEPHENS MUSEUM.

In recognition of the valuable and timely aid given by Mr. Stephens in developing our Science Departments, and in view of the fact that the old Science Building is to be removed from the grounds, the Board of Curators, at a recent meeting, resolved to name the permanent collection of Biological, Mineralogical and Geological material the Stephens Museum.

The Museum contains a large number of specimens, embracing Zoological, Mineral, Rock, Fossil, and other collections. These include a representative collection of Mollusks and other invertebrates and some typical vertebrates from the well-known Ward's Science Establishment; choice collections of minerals from several dealers; a set of excellent German Anatomical Models from the National School Furnishing Company; and many fine specimens in the divisions of Botany, Archaeology, etc. Noteworthy among the recent additions are some fine specimens of Tracks from the Sandstones of the Connecticut river valley, obtained through Bishop Hendrix; a very fine collection of Marine Invertebrates obtained from the Smithsonian Institution through Senator Cockrell; and a valuable

collection of rocks from the United States Geological Survey, also obtained through Senator Cockrell.

It is worthy of remark that many of our best specimens have been acquired—one, or a few at a time—through the thoughtful kindness of our friends, who preserved and sent to us the good things that came in their way.

Large and handsome rooms in the new Science Hall are especially constructed for containing this collection. In easy communication with the Museum is the Laboratory of the Department of Biology and Geology, where the long and much needed room and equipment are provided for satisfactory study of these important subjects in the only right way—by personal investigation, or the laboratory method. This Laboratory, ample in size, well lighted and ventilated, is one of the best for its purpose that could be made. Just across the hall is the spacious Lecture Room of the same department. All, together, put this important department in gratifying condition for doing its indispensable part in the great work of up-to-date education.

LABORATORIES AND APPARATUS.

In the new building is afforded the abundant room so long needed for the laboratory purposes. The work in Chemistry and Physics is done on the ground floor

where ample space is devoted to all the ordinary needs of the Physical Sciences. Besides the large and well arranged lecture room, there are the following:

1. The Physical Laboratory with annex for the storage of apparatus.

2. A Chemical Laboratory for experiments in general Chemistry.

3. A Chemical Laboratory for Analytic work; to which are annexed a store room and gas chamber.

4. A dark room for Photography, Photometry, etc.

5. A room to be used both for assay furnaces and as a general workshop.

6. An X-Ray room.

The laboratories have all been arranged with a view to practical work on the part of the pupils, and are supplied with hoods, gas, water supply, sewerage, wiring for electricity, etc.

To the stock of chemical stores and physical apparatus already on hand there was added during the past year much that is necessary for the best results in modern laboratory methods of teaching. A special fund of $1,000, raised by thoughtful friends of the college on Commencement Day, 1897, was expended in largely extending the equipments of the chemical and physical laboratories. Prominent among the appliances pur-

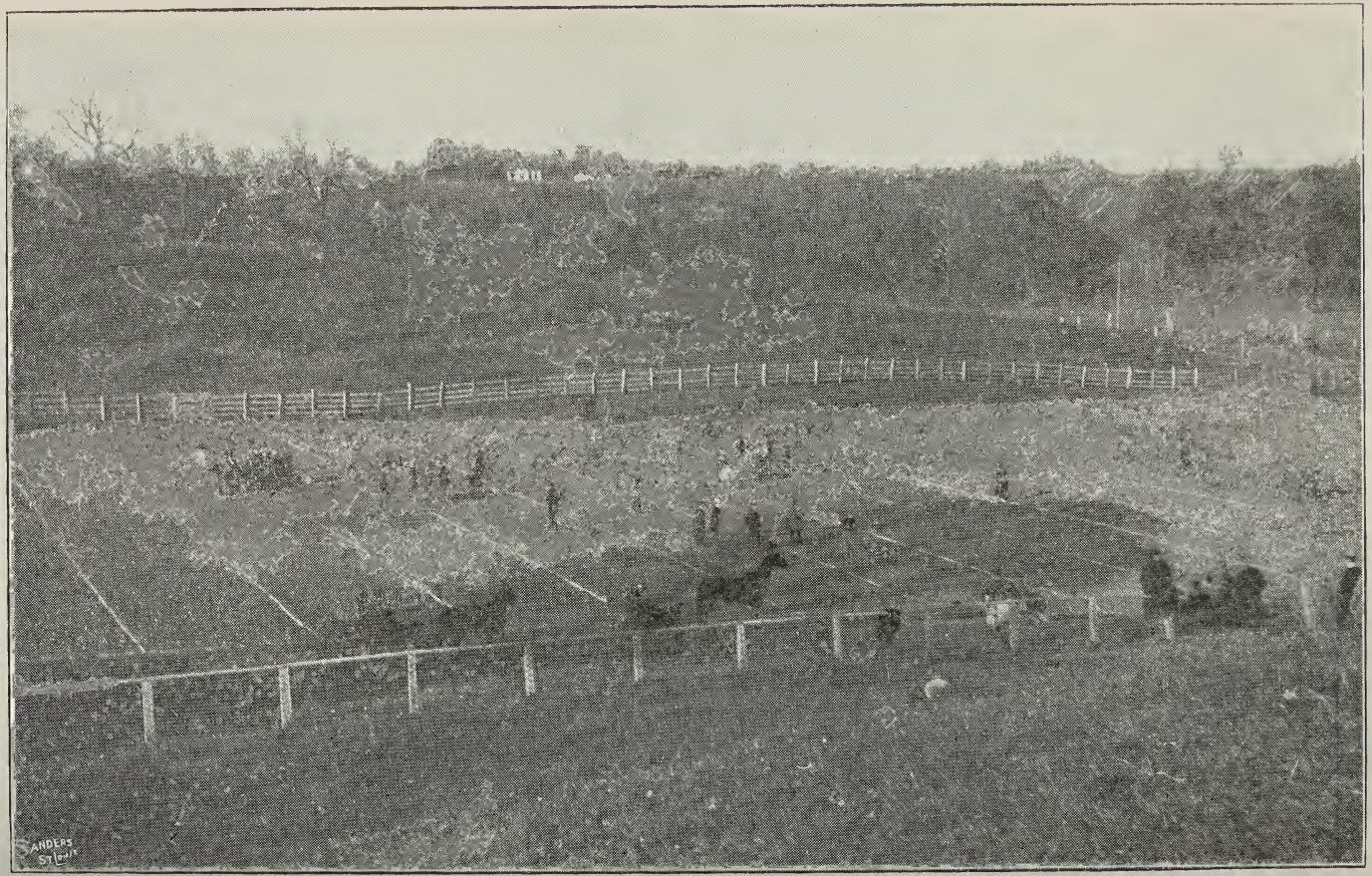
chased is a fine X-Ray outfit consisting of a Warner Static Machine, an Edison-Lalande Battery, a Ruhmkorff coil giving a five and one-half inch spark, Crooke's tubes aud Fluoroscope. This apparatus is conveniently installed in a room adjoining the Physical laboratory. Besides being used for didactic purposes and for the pleasure of many visitors, the X-rays have also served in the location of bullets, and in the observation of dislocations and fractures.

THE TELESCOPE.

The telescope (made by A. Clark & Son, Cambridge, Mass.), is four feet in focal length, and has an object glass four inches in diameter, which for examining the heavenly bodies has proved very satisfactory.

GYMNASIUM.

This is a commodious building on the campus, devoted exclusively to gymnastic exercises. Our theory is that there can be no physical health without regular and sufficient exercise. Our experience is that students need to have this exercise provided for them, or they neglect it to the injury of their health. A well trained mind must do its work at great disadvantage, without a well-developed healthy body through which to operate. The gymnasium has a thorough outfit of appa-



VIEW OF ATHLETIC FIELD.

ratus, and is under the management of a competent instructor. The students are divided into sections for drill, and all are expected to be as prompt in attendance here as any other duty assigned.

THE ATHLETIC GROUNDS.

In 1895, Mrs. Catherine Johnson, widow of the late Rev. B. F. Johnson, M. D., donated to the College a piece of ground nearly two acres in extent, and joining the campus on the north, to be used as an Athletic Field. This ground is very suitable for its intended purpose, and has been put in condition, and is available for the use of the students in their outdoor exercise.

Alumni Association

On the twenty-seventh day of June,1873, a number of the Alumni of Central College organized the Alumni Society of the College. The society is now composed of about two hundred members, nearly all of whom are prominent in their spheres of life. Under the by-laws of the Society antebellum students, titled graduates and graduates in three or more schools are eligible to membership in the Society. During recent years the Society is becoming more and more a source

of strength to the College. They already have a liberal representation upon the Board of Curators. The object of the Society is fully expressed by its preamble which is found below.

Preamble

We, the Alumni of Central College, for the purpose of perpetuating the memories of our college associations, for advancing the interests of our Alma Mater, and for preserving that mutual fellowship and union which characterized us in our labors in college do hereby organize ourselves into a society, the object of which shall be the good of its members and the honor of our college.

Alumni Orators

The orator for June, 1900, was Hon. A. R. Strother, A. M., of Kansas City, Missouri.

The orator for June, 1901, was Hon. T. H. Harvey, A. M., of Marshall, Mo.

Alumni Officers 1900-1901

A. T. Dumm, A. M., Jefferson City, Mo., President.

A. P. Warren, Ph. B., Fayette, Mo., First Vice-President.

J. P. Coleman, A. B., Fayette, Mo., Second Vice-President.

C. E. Davis, A. M., Fayette, Mo., Secretary.

R. T. Bond, A. M., Fayette, Mo., Treasurer.

History of Central College

A committee of the Alumni Association has in charge the preparation of an illustrated history of Central College to be published in the near future. It is earnestly desired that all alumni and old students heartily cooperate in this undertaking. Send sketches, pictures, etc., to the secretary.

CENTRAL ACADEMY—FAYETTE, MO.

II

Central Academy

Fayette, Mo.

II. Central Academy

Fayette, Mo.

Faculty

REV. A. H. GODBEY, A. M., Principal,
Greek and History.

*WILLIAM A. WEBB, A. B.,
*WILLIAM H. KEY, A. M.,
English.

C. E. DAVIS, A. M.,
Latin.

*REV. R. T. BOND, A. M.,
Mathematics.

*J. W. KILPATRICK, A. M.,
Zoology and Botany.

*T. BERRY SMITH, A. M.,
Physics and Chemistry.

E. C. PHILLIPS, Assistant.
P. P. PROSSER, Assistant.
C. S. RENNISON, Assistant.
C. M. AKER, Assistant.

P. BRUCE,
Principal Business Department.

MRS. E. L. BRUCE,
Shorthand and Typewriting.

ROWLAND RICKETTS, Assistant.
S. H. TANNER, Assistant.

*College Professors teaching classes in the Adademy.

Organization

Central Academy has developed out of what was the Preparatory Department of Central College. It now occupies a building to itself, where, under the supervision of the Principal and his colleagues, it has its own institutions, class regulations and system of government. The Academy is a training school for Central College or any other high grade institution of learning, and its mission is to train pupils mentally, morally and physically so that they may be able to pursue successfully the College course; or, in case they can not attend College, to faithfully fill their stations in life as intelligent citizens and useful members of society.

Discipline

The object of the Academy is to develop manly character and to lay the foundation of a solid education. The Principal believes that these results can only be obtained by a watchful, sympathetic oversight of the pupils at all times. While drawing the distinction between college and school discipline, we will

allow our pupils as much freedom as is consistent with their best development. The utmost care is taken to develop manliness and a high sense of honor, and to maintain a healthy moral and religious atmosphere in the student body.

Courses of Instruction

The Academy desires to emphasize general literary education.

The course is planned to meet the requirements of our best colleges. The intention, however, is not merely to get boys into college, but so to develop the power and habit of close application and accurate thinking that the higher work may be done with ease and profit. Students will be assigned to those classes for which their previous training has fitted them, and will be promoted as rapidly as their advancement in scholarship will admit.

For those pupils who do not intend to enter college the Academy offers, in connection with the Business Department, a good preparation for general culture and the higher positions in business life.

COMMERCIAL DEPARTMENT, CENTRAL ACADEMY.

Admission

It is not the purpose of the Academy to supplant the ordinary Public School work, and it is desirable that work purely preparatory to the Academic classes should be discontinued as soon as possible. Entrance examinations will be held to determine the position of new students. Pupils not well up in 8th grade public school work are usually not prepared for the Junior class work, and must do some preparatory work.

The strictly Academic course is adjusted as nearly as practicable to the schedule recommended for secondary schools, and is divided into three years. Special attention will be paid to literature and history throughout.

To enter the Junior class the student must have a good knowledge of arithmetic as far as percentage, be proficient in grammar as far as complex sentence analysis; in geography, in outlines U. S. History and History of Missouri. He should have read Arabian Nights, Robinson Crusoe, Andersens' Fairy Tales, Swiss Family Robinson, Aesop's or La Fontaine's Fables, Macaulay's Lays of Ancient Rome, Bunyan's Pilgrim's Progress, Hawthorne's Twice-Told Tales, Tennyson's Enoch Arden. Fair allowance will be

made for an equivalent amount of reading to those who have not read these books. As intimated above, the instructors in the Academy wish to be free from the necessity of attending in person to above preparatory work, as soon as practicable.

JUNIOR YEAR SCHEDULE.

Latin—Collar and Daniell, 1st Latin Book, per week 5 hours
Arithmetic, completed, and Algebra ....per week 5 hours
Civil Government and U. S. History .... ..per week 3 hours
English—First Steps With English Authors,
Grammar—Analysis of Sentences, Composition and Paraphrasing ....per week 5 hours
Parallel Reading—
Last of the Mohicans, Evangeline ....First Term
Irvings Sketch Book, Miles Standish .....Second Term
Vicar of Wakefield, Hiawatha ....Third Term

MIDDLE YEAR SCHEDULE.

Latin—
Bennett's Prose Composition.....per week 5 hours
"Second Year Latin".... .....per week 5 hours
Algebra—(two terms with Elementary Geometry in 3rd term) .....per week 5 hours
Gen. History—(2d and 3d terms).....per week 3 hours
English History 1st Term, General History 2d and 3d terms .....per week 3 hours
English—Pancoast's American Literature, Essay Writing, Lowell's Vision Sir Launfal, Shakespeare's Julius Caesar and Burns's Poems ....per week 5 hours

Parallel Reading—
Ivanhoe, Lady of the Lake.....First Term
The House of the Seven Gables, Snow Bound,
Selections from Holmes .....Second Term
Silas Marner, Ancient Mariner.....Third Term

SENIOR YEAR SCHEDULE.

Latin—Cicero, 1st term—Vergil .....4 hours
Greek—Beginners, or German .....4 hours
Geometry, Plane .....4 hours
Biology and Physics .....3 hours
English—Halleck's History of English Literature,
Outline of Rhetoric, Essay Writing, Macbeth, Burke's Speech on Conciliation, Milton's Minor Poems .....4 hours
Parallel Reading—
Roger de Coverley Papers, Princess, Tennyson...First Term
Selections From American Southern Poets, Flight
of Tartar Tribe, De Quincy.....Second Term
Macaulay's Essays.....Third Term

Text Books

This list is subject to revision and change at any time that prudence may dictate. For the coming session the books proposed are as follows:

Latin.—Collar & Daniel's First Latin Book.

Second Year Latin.—Greenough, D'Ooge and Daniel, Harper & Tolman's Caesar.

Cicero's Orations.

Vergil.

Latin Prose.—Bennett's Prose Composition; Mathis & Wheeler, Latin Prose.

Greek.—White's Beginner's Greek Book, Goodwin's Greek Grammar, or Hadley's.

Mathematics.—Wentworth's New School Algebra, Wentworth Geometry or Well's Algebra & Geometry, White's Arithmetic.

History.—Myer's General History, Montgomery's English History, McMaster's American History, Rader's History of Missouri, Dole's American Citizen.

English.—Blaisdell's First Steps With English Authors, Pancoast's American Literature, or Halleck's History of English Literature, Allen's English Grammar, Genung's Outlines of Rhetoric.

The texts of the English classics for class and parallel use are of various editions.

Science

All classes in the Sciences have the instruction of the regular professors in those departments and enjoy the advantages of the College apparatus, Laboratories, Museums, etc. Physics is compulsory in the Senior

year. Seniors in the Scientific Course are also required to take work in Zoology and Botany.

Text-Books.—Carhart and Chute's Physics, Remsen's Elements of Chemistry, Colton's Practical Zoology, Gray's School and Field Book of Botany, Martin's Human Body, Shorter Course.

Library

In addition to a small and well selected Academy Library, the students have access at all times to the large College Library.

Business Department

Faculty

P. BRUCE, Principal.
MRS. E. L. BRUCE,
Shorthand and Typewriting.
ROWLAND RICKETTS, Assistant.
S. H. TANNER, Assistant.

This department was organized under the present management September 9, 1895, with an enrollment of eight pupils, and has had a healthful and continuous growth ever since.

Each years adds to the already large number of our pupils who are successfully filling positions of trust and responsibility.

The design of the department is to prepare young ladies and gentlemen for the realities of a business career, by giving them a thorough, practical business and shorthand education. Besides our regular pupils, quite a number of the College students have availed themselves of the splendid opportunities offered, and have taken a part, or all of the course while pursuing their regular work, thereby securing for themselves a

thorough knowledge of the business affairs of life by the time they have completed the College course. Our courses are as thorough and complete as can be found in any other Business College in the state.

The principal and his assistants have made a special study of their respective branches, and have the best interests of their pupils at heart.

Those desiring a well-rounded business or shorthand education are earnestly requested to investigate the advantages and methods of instruction in this department of Central Academy before deciding to attend school elsewhere. Worthy graduates will be assisted in securing good positions.

The business course consists of the following branches: Bookkeeping in all its forms, Commercial Law, Rapid Calculation, Business Correspondence, Commercial Arithmetic, Grammar, Practical Reading, Spelling, Penmanship, and Commercial Paper.

Branches taught in the Shorthand Course: Shorthand, Typewriting, Grammar, Spelling, Correspondence and Punctuation.

We teach the Scott-Brown system, which has been so well revised within the last few years as to be, undoubtedly, the shortest, simplest, easiest, and, at the same time, the most thorough of all systems of Shorthand extant.

TUITION AND FEES.

By the month	$10
For fall term	25
For winter term	20
For spring term	15
For use of typewriter, per month	1

Our pupils have the privilege of taking full literary work without extra charges, also free use of the College Library and Gymnasium, and all privileges accorded to other pupils. They are subject to all the rules and regulations of the Academy.

Pupils may enter at any time with almost equal advantage, as each pupil receives both class and individual instruction.

Students mastering the Business and Shorthand Courses are prepared to accept any clerical position.

General Information

BOOKKEEPING.

We teach the most complete and comprehensive system of bookkeeping known at the present day; the celebrated Auditing and Ellis Systems combined. The Ellis System received the gold medal for simplicity and thoroughness at the Atlanta Exposition, where there were a large number of other systems exhibited. It also received the gold medal in 1893 at the Mid-winter Exposition at San Francisco, California.

RAPID CALCULATION.

Rapid calculation is not intended to supplant or take the place of mathematics or arithmetic or any part or portion thereof; but as an important and necessary adjunct; it is designed to fill a long felt want in the performance of the mechanical operations of arithmetic. Rapid calculation, as we teach it, is one of the most fascinating subjects in our course. It consists of a daily drill on all classes of practical problems, solved by the most rapid, labor-saving methods extant.

It is a subject that every farmer, lawyer, doctor, merchant, school teacher, or in fact any one who has anything whatever to do with figures should know.

To the young man just starting in life it is worth many times the cost of learning it.

COMMERCIAL LAW.

Inasmuch as a thorough knowledge of commercial law is indispensable to a complete business education, it is made one of the most prominent features in our Commercial Course of instruction; it will, therefore, be our special aim to instruct our students in the most critical and practical manner in the following subjects: Contracts, Negotiable Paper, Agency, Guaranty, Sale of Personal Property, Partnership, Common Carriers, Innkeepers, Corporations, Insurance, Interest and Usury, Liens, etc.

BUSINESS CORRESPONDENCE.

This is one of the most important branches in the "make-up" of a good commercial education. The ability to write a neat, plain, and concise letter, in which grace of composition, brevity and clearness of expression, and good penmanship are all combined, is a very valuable accomplishment.

All of our students receive thorough instruction and practice in letter writing by means of class drills and illustrative blackboard exercises.

BUSINESS GRAMMAR.

Since Grammar "is the Science which teaches how to write and speak the English language correctly," its importance and value as an indispensable factor in a good business education can not be over-estimated. Therefore, all students before graduating in the Business Department are required to have such knowledge of grammar as will enable them to write and speak English sentences free from the cruder blunders and inaccuracies, and correctly to punctuate and capitalize ordinary English composition and common business forms.

SPELLING.

Regarding spelling as an important part of a good commercial education, we give our students thorough drill in this subject, as well as in defining and using words.

BUSINESS PENMANSHIP.

In this department we teach nothing but a plain, rapid business handwriting. Candor compels us to say that however well a student may understand every other branch in our course of instruction, such a

knowledge will be of limited value to him, especially in obtaining employment, unless it be accompanied by a neat, legible, and rapid handwriting.

COMMERCIAL ARITHMETIC.

We especially insist on thoroughness in this subject, as more bookkeepers fail for the want of a thorough knowledge of the principles of arithmetic than from the want of a knowledge of any other branch.

COMMERCIAL FORMS.

A knowledge of commercial forms is most important. We drill our students thoroughly in making out business papers of all kinds. Pupils in the Business Department take Grammar in the regular Academy classes.

The time required for completing either the business or Shorthand course is from five to fifteen months, depending entirely upon the pupil's previous advantages, application, aptness, etc. Students well advanced in English branches can, by close application, complete the course in five months.

PARENTS DESIRING TO SEND THEIR DAUGHTERS

To the Business Department of Central College may do so, having them board with private families, or

with the principal of the Business Department. We shall take pleasure in securing first-class boarding places for young ladies where they will be carefully guarded and cared for.

Persons desiring further information in regard to the Business Department are requested to write for journal.

CENTRAL ACADEMY (WOODSON INSTITUTE)—RICHMOND, MO.

III

Central Academy

(Woodson Institute)

Richmond, Mo.

Faculty

J. C. SHELTON, A. M., Principal.
Latin and Greek.

F. M. SANGER,
English and Natural Sciences.

MRS. LANDON CARTER,
Mathematics and Mental Sciences.

MISS FANNIE BERNARD,
Preparatory Department.

MISS SARAH POWELL,
Primary Department.

D. L. SWANK,
Instrumental Music.

MISS EMMA B. PRICE,
Vocal Music and Elocution.

MISS LENA WALTERS,
Art and Drawing.

MRS. MARIA L. SMITH,
Matron.

General Statements

LOCATION.

Richmond is a flourishing city of nearly 4,000 inhabitants, situated on the St. Joseph branch of the Santa Fe Railway and about forty miles east of Kansas City. The location is healthful, and the educational and moral sentiment that prevails pronounces this one of the best places for a school that may be found in the state.

Woodson Institute

is located in the eastern part of the city on a commanding site, furnishing a fine view of as rich and productive a country as exists anywhere. The building is a monument to the genius and liberality of those who have bent their energies to its erection. It is built of pressed brick, is three stories, with high and well lighted basement. It is lighted throughout with the incandescent electric light and heated by steam.

Historical Statement

Woodson Institute, Richmond, Mo., so-called in honor of T. D. Woodson, Esq., who contributed so generously to its foundation, was opened to pupils September, 1893. For the first six years it had a phenomenal success under the efficient presidency of Prof. B. G. Shackelford. Recently, in obedience to the action of the Missouri Conference, and by an agreement with the trustees of Woodson Institute, the property passed to the control of Central College trustees. It is now correlated with Central, and its graduates may in the future, without examination, enter the Sophomore Class of that Institution.

Course of Study

It is not the purpose of those in authority to lower the grade of the work done in Woodson Institute, but to classify and systemize the work in such a manner that teaching force may be conserved, and that each school in the system may have behind it the combined strength of the church. Again, should the graduates of Woodson Institute desire to receive a full college

course, they may, without interruption, continue their course at Central.

For particulars in regard to the studies in the Primary and Preparatory Departments, inquire of the Principal or the teachers in charge of that work.

The course of study in the Academy proper is as follows:

JUNIOR ACADEMY YEAR.

Latin—Collar and Daniell, 1st Latin Book..per week 5 hours
Arithmetic, completed, and Algebra.....per week 5 hours
Civil Government and Physiology.....per week 2 hours
English—First Steps With English Authors,
Grammar—Analysis of Sentences, Composition and Paraphrasing .....per week 5 hours
Parallel Reading—
Last of the Mohicans, Evangeline, Irving's Sketch Book, Marmion, Vicar of Wakefield, Hiawatha.

MIDDLE ACADEMY YEAR.

Latin—"Second Year Latin" .....per week 5 hours
Algebra .. ..per week 5 hours
General History—Physical Geography .....per week 3 hours
English—Outlines of English Literary History,
Essay Writing, Lowell's Vision of Sir Launfal, Shakespeare's Merchant of Venice..per week 5 hours
Parallel Reading—
Ivanhoe, Lady of the Lake, House of Seven Gables, David Copperfield, Silas Marner, Ancient Mariner.

SENIOR ACADEMY YEAR.

Latin—Cicero, Vergil .. ..per week 4 hours
Greek—Beginners ....per week 4 hours
Geometry—Plane ....per week 4 hours
English History and Physics.....per week 2 hours
English—Outlines of Rhetoric, Essay Writing,
Macbeth, Burke's Speech on Conciliation,
Milton, Minor Poems .....per week 4 hours
Parallel Reading—
Roger de Coverley Papers, Princess, Tennyson, Pope's Iliad.
Flight of Tartar Tribe—De Quincy, Macaulay's Essays.

FRESHMAN YEAR.

Latin ....per week 4 hours
Greek ....per week 4 hours
English ....per week 3 hours
Mathematics—Algebra, completed, Geometry,
Solid Trigonometry, Plane Surveying...per week 5 hours
History—Greece and Rome .....per week 2 hours

Electives

As many of the pupils of the Academy will complete their studies here, and not attend a more advanced school; and as many of them may wish to prepare for teaching in the public schools, arrangements will be made for giving instruction in such additional subjects as may be necessary. Great freedom of election of

studies will be allowed to advanced students—subject, of course to the advice and control of the Principal.

Graduates of this school will be received, without examination, into the Sophomore Class of Central College.

Expenses

All bills must be paid in advance, and no pupil will be allowed to matriculate until his bill is paid, or a satisfactory arrangement is made with the Principal.

No pupil will be received for less time than a term of five months unless by special agreement. In case of absence for as much as four weeks on account of sickness or from any other necessary cause, the tuition will be refunded, provided, however, no deduction will be made for the first two or the last four weeks of any term, nor in case of dismissal.

Pupils boarding in the College should have money deposited with the Principal to meet incidental expenses.

FOR DAY PUPILS PER TERM.

Tuition—Primary Department	$12 50
Tuition—Preparatory Department	17 50
Tuition—Academic Department	22 50

Tuition—College Department	25 00
Music—Piano and Organ	25 00
Music—One lesson per week	15 00
Music—Violin, Mandolin and Guitar	25 00
Music—Harmony in class of 3 or 4	12 50
Music—Ensemble Playing	12 50
Music—Voice Culture	25 00
Use of Instrument for Practice	5 00
Elocution, individual lessons	25 00
Elocution in class of 5	12 50
Fee for Diploma	5 00

FOR BOARDING PUPILS PER TERM.

Board and Tuition	$80 00
Board, Tuition and Music	100 00

Board

Board for young gentlemen may be secured in private families near the school building at prices ranging from $2.50 to $3.50 per week.

Home Department

The Home Department will be under the immediate care of the Principal assisted by Mrs. Maria Smith, a carefully selected Matron. Every effort will be put

forth to make this a home indeed as to comfort and convenience.

Each young lady is required to furnish one pair of sheets, one pair of pillow cases, one pair blankets, towels, soap, napkins and ring and one teaspoon for her room.

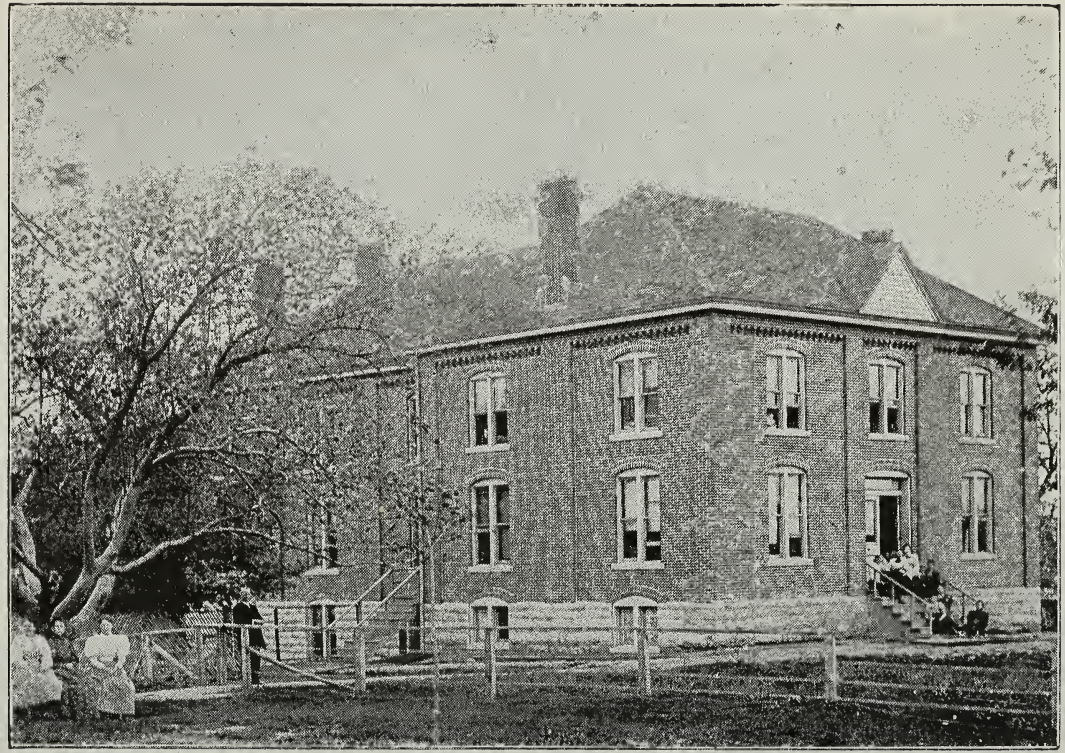
Fall term opens September 11, 1901.

Fall term closes January 21, 1902.

Spring term closes June 4, 1902.

For further particulars, address,

J. C. SHELTON, Principal.



COLLEGE HOME.

ACADEMY BUILDING.

IV

Central Academy

(Centenary Academy)

Palmyra, Mo.

Faculty

JAMES A. LANIUS, President,
Latin, Greek, Psychology.

T. C. MONSON,
Science and Mathematics.

MISS E. BOND LANIUS, A. B.,
English and Assistant in Greek.

MISS ROSELLA LANIUS, A. B.,
Assistant in English and History.

T. C. MONSON,
Business Department.

MISS FLORENCE A. BABCOCK,
Instrumental and Vocal Music.

MRS. LANIUS,
Home.

General Statements

LOCATION.

Palmyra is a charming city of 3,000 inhabitants, the county seat of Marion county, Mo. Though an old and historic city in the annals of our commonwealth, it is yet marked by the progressive spirit of the age, and has macadamized streets, a telephone system, an admirable system of waterworks and electric lights and unsurpassed railroad facilities. The Hannibal and St. Joseph Railroad brings it into close connection with the great Burlington system, of which it is a part. Its proximity to Hannibal and Quincy, and its railroad connections with them, make it easily accessible to all railroad and river points in Eastern Missouri and Western Illinois.

Palmyra has a people friendly to educational interests, moral, conservative, yet enterprising and public-spirited. It is an ideal community for the growth of educational institutions under Christian auspices.

HISTORY.

In this city was established in 1854 by the Rev. Dr. Hopson, a school for girls, under the name of Palmyra Seminary. This was continued with varying success under the administrations of Rev. W. M. New-

land, Rev. Marshall McIlhaney, Rev. S. J. Huffaker, Miss Pryor, Miss Julia Megquire and Rev. James Dingle until 1884, when the property was purchased by the Methodist Episcopal Church, South, and the Centenary High School was established as the High School of the Hannibal District. The success of the enterprise was largely due to the laborious work of Rev. W. A. Tarwater, pastor of the Methodist church in Palmyra at that time. In 1894 the name of the Institution was changed to Centenary College.

In 1899 the school property was transferred to the Board of Curators of Central College, and is now owned and controlled by that body as Central Academy of Palmyra, Mo.

Courses of Study

The courses of study in Centenary Academy will be practically the same as in other correlated schools. For statement of this course see pages 131 and 132.

Graduates of this school will be received, without examination, into the Sophomore Class of Central College.

For further information concerning the school, address,

Pres. JAMES A. LANIUS,
Palmyra, Mo.

Next Session

The next Annual Session will begin on Tuesday, Sept. 10, 1901, and will close on Wednesday, June 4, 1902. The Session is divided into two terms, the first closing Friday, Jan. 17, 1902, and the second at the end of the Session.

Expenses for Each Term

Tuition—Intermediate	$ 16 00
Tuition—Preparatory	20 00
Tuition—Middle and Junior	22 50
Tuition—Freshman and Senior	25 00
Music—Piano and Voice	20 00
Music—Theory and Harmony	15 00
Music—Use of Piano for Practice	4 00
Library Fee per year	1 00
Boarding in College Home for Year	120 00

Board in private families per week, $2.50 to $3.00.

Pupils in Physics and Chemistry will pay a small additional fee for the use of apparatus and chemicals. A fee of $3 will be charged for a Diploma. Tuition is free to young men preparing for the ministry, and children of ministers devoting their time to the ministry are charged half tuition.

Bills must be paid in advance or when called for.

Calendar for 1901-1902

School Opens .....September 10
Winter Vacation .....December 20-January 1
Semi-Annual Examinations .....January 13-17
Annual Examinations .....May 26-29
Commencement Exercises .....June 1-4

V

Central Academy

(Northwest Missouri Academy)

Albany, Mo.

Faculty

W. T. WHITESIDE, A. M., Principal.
English, History and Economics.

EDGAR E. WHITESIDE, A. B.,
Latin, Greek and German.

EDWIN E. WHITESIDE, A. B.,
Mathematics and Physics.

RAY L. CRAYCRAFT, Principal Com. Dept.,
Shorthand, Typewriting, Bookkeeping, Commercial Law, Rapid Calculation and Penmanship.

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Librarian.

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Location

Albany, the city in which Northwest Missouri Academy is located, is the county seat of Gentry county. It has long been a substantial, prosperous, and solid town, but in the last few years has taken on new life and vigor. Few towns of its size have as much wealth and activity, or as little undue ostentation. Its prospects for future development are very bright, and no city offers larger inducements to those seeking a good business location, or better facilities to those seeking splendid educational advantages. This city is only fifty miles northeast of St. Joseph—a ride of two hours. Being on the Chariton Branch of the Chicago, Burlington & Quincy Railroad, and connected with the Wabash Railroad by daily stage to Evona Station, three miles away, as well as by the "Burlington" trains at Darlington, four miles distant, Albany is afforded excellent shipping and traveling facilities for quick communication with the leading cities and all Missouri.

Albany was selected as the location of the Northwest Missouri Academy, because it is not only the center of this great northwest territory, but also because of its ready accessibility from all parts of that territory,

which in the past, has been so little reached by our church schools in other parts of the state. Albany has neither the disadvantages of a large city nor of a small town, and thus is an ideal location. Its population is over two thousand of as orderly, thrifty and enterprising people as can be found in the state. Churches are supported here by three branches of the Methodist and by two of the Presbyterian denominations, as well as by the Baptist and Reform.

The campus is on the crest of College Hill Addition, and consists of nine acres of ground which rolls gradually from the center in all directions. It certainly is by nature one of the most eligible places we have ever seen for the purpose for which it has been selected. The roomy and commodious building upon it enables the beholder to look away for twenty miles over one of the prettiest stretches of country upon which the eye could feast. This college building was erected at a cost of near $25,000, not including the furniture, heating and lighting apparatus, grounds, outbuildings, fences and other improvements, and may well be called the pride of Northwest Missouri Methodism.

Historical

This institution was organized in 1891, as the Northwest Missouri College. It was under the control of the Gallatin District of the Missouri Conference. In 1899 it was transferred to the Board of Curators of Central College, and is now owned by that board and conducted under its direction as Central Academy of Albany, Mo.

Course of Study

The course of study in this school will be substantially the same as the course in the other Central Academies. For statement of this course see pages 131-132.

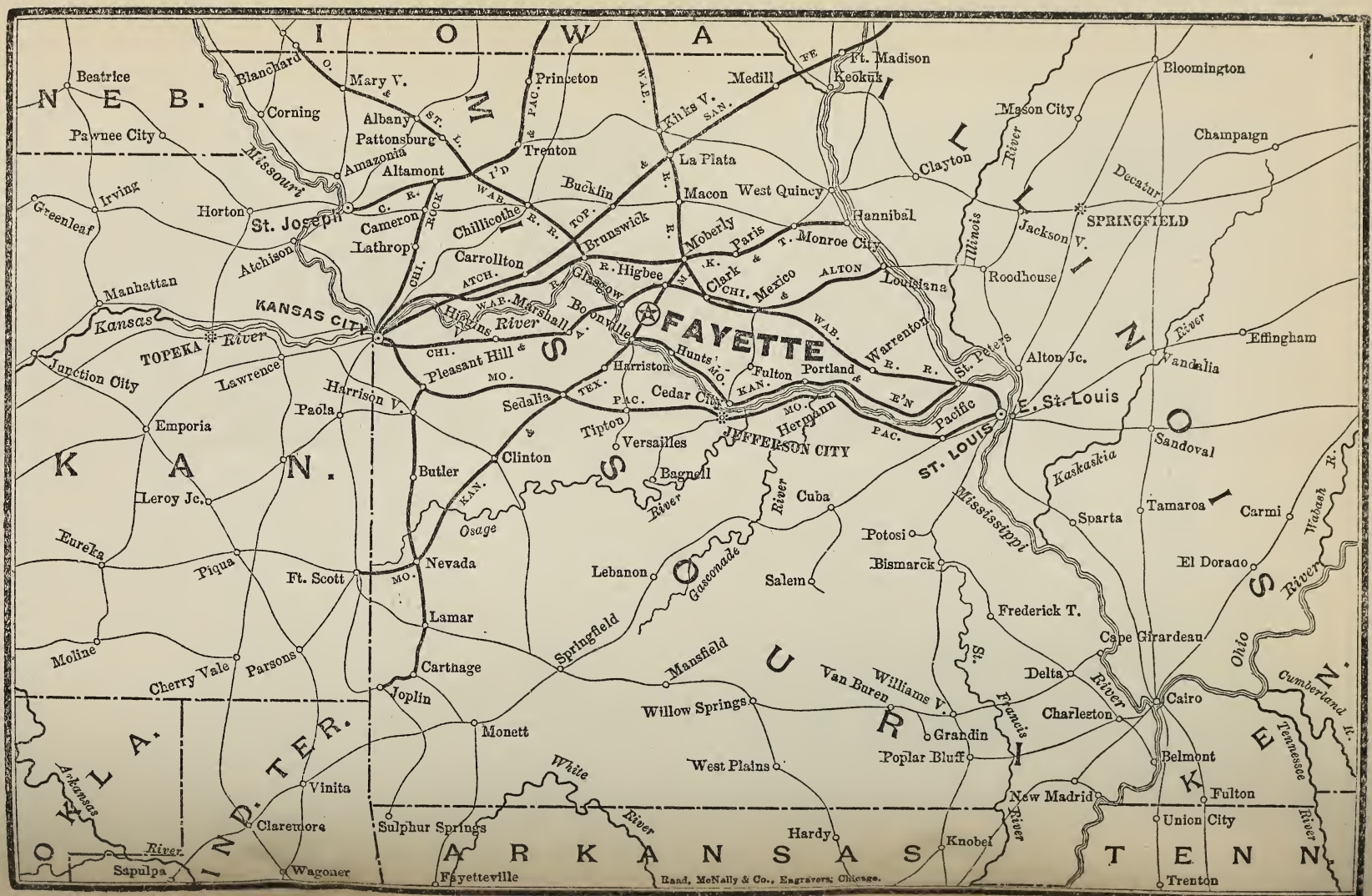
Opening of Session

The current session at Northwest Missouri Academy opened Sept. 11, 1900, and will close June 5, 1901.

Next session will open about Sept. 10, 1901.

For fuller information about this school, address the Principal,

REV. W. T. WHITESIDE, A. M.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